



Winter 2015 Course Schedule

NO.	COURSE TITLE	INSTRUCTOR	DAYS	LOCATION	TIME
101-6 Sec. 20	First-Year Seminar Cultural Sociology of Race, Ethnicity, and Religion: A Visual Sociology of Chicago	Christopher Carroll	TTH	Library 3670	9:30-10:50 AM
	<i>This course introduces students to cultural sociology through a focus on the intersection of race, ethnicity, and religion in Chicago, treating religion as situated within, and shaped by, the context of the city and one's social location (e.g., race, ethnicity, and class). We focus on religion as it is lived in homes and neighborhoods, at times functioning as more of a cultural background intertwined with ethnicity than as a set of beliefs and doctrine. A major portion of the course will focus on how religion is expressed and "practiced" through the visual and through embodied relationships with sacred and ethnic material objects. Students will be encouraged to go out "into the field" of Chicago for their final project to employ visual and ethnographic methods (e.g., photography and observation).</i>				
110-0 Sec. 20	Intro to Sociology	Theodore Greene	MWF	Harris 107	1:00-1:50 PM
	<i>Broad overview of a wide range of social issues and ways of sociological thinking. Characteristics of group life. Interrelations of society, culture, and personality; major social institutions and processes.</i>				
206-0 Sec. 20	Law & Society Co-listed w/ Legal_St 206-0	Heather Schoenfeld	TTh	Fisk 217	9:30-10:50 AM
	<i>What is the law? And how does it operate in our lives? Can the courts really create fundamental changes to society? Come find out the answers to these and more questions about the relationship between law and society.</i>				
208-0 Sec. 20	Race & Society	Quincy Stewart	MW	Tech LR2	2:00-3:20 PM
	<i>What is race? Some assert that biology is at the root of the concept of race. Others argue that preconceived biases, much more than biology, govern the way people think about race and racial inequality. In either case, race is framed as an exceedingly complex matter with important social and political implications. Students in this course will critically review both the biological myth and social reality of race, as well as engage ideas about the factors responsible for persistent racial inequality in modern America.</i>				
212-0 Sec. 20	Environment & Society Co-listed w/ENVR_POL 390-0-24	Susan Thistle	MW	Swift 107	11:00 -12:20 PM
	<i>An introduction to the major environmental problems we face today, such as climate changes, with focus on the underlying social causes of such problems and most importantly, what we can do to solve them. Are market incentives or government regulations the best path? Or do we need social movements?</i>				
215-0 Sec. 20	Economy & Society	Bruce Carruthers	TTH	Harris 107	3:30-4:50 PM
	<i>This course introduces sociological approaches to economic institutions and behavior. The goal is to provide a set of sociological ideas to understand markets, prices, corporations, supply, demand, production, work, exchange, property, and other economic topics, in a different way.</i>				
216-0 Sec. 20	Gender & Society	Elisabeth Anderson	TTh	Annenberg G21	12:30-1:50 PM
	<i>This course explores how our society creates ideas of what gender and gender-appropriate behaviors are. Furthermore, it examines how these ideas are linked to sexuality and relationships, inequality, and political conflict.</i>				
218-0 Sec. 20	Education and Inequality Focus on Chicago	Karrie Snyder	MW	Annenberg G15	3:30-4:50 PM
	<i>This course is an examination of social inequality in education, including its causes and consequences. The course will focus on the case study of Chicago Public Schools (CPS) - a diverse school system in a major urban area. Building on existing sociological theories and concepts regarding educational stratification, as a class we will look at the influences of social inequality and diversity on the practice of education within CPS, including how educational outcomes vary across social student populations. We will also explore the historical development of CPS and the current state of social inequality and diversity within CPS. Social inequality takes on many forms and we will examine the interplay among multiple social statuses including gender, socio-economic status, immigrant status, and race/ethnicity and explore how inequality impacts the experiences of the diverse student body present within CPS. Finally, we look at current efforts aimed at improving local Chicago public schools and the efficacy of these reform initiatives.</i>				
301-0 Sec. 20	The City: Urbanization & Urbanism	Albert Hunter	MW	555 Clark B03	11:00 AM-12:20
	<i>This course focuses primarily on American cities and begins by looking briefly at their history, ecology, and the political economy of industry, jobs, housing and transportation. We then focus on the central question of "community" in urban life looking at personal ties of friends and kin, and racial, ethnic and class segregation in neighborhoods. We move to the metropolitan level with a look at suburbia, and conclude with politics, policy and planning for urban futures.</i>				



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302-0 Sec. 20	Sociology of Organizations <i>This course considers four questions: What is an organization? How do they work? Why do they fail? and What role do organizations play in social change? Topics include: the structure and function of formal organizations (especially in business and government), the routinization of work, the genesis of the human relations, school, organizational culture, organization-environment interaction, stratification, organizational dysfunction, normal accidents, globalization, social change, and corporate social responsibility. Please note that enrollment preference is given to senior sociology and senior BIP majors. Other students will be accommodated as possible.</i>	Jessica Koski	MW	University 102	9:30-10:50 AM
306-0 Sec. 20	Sociological Theory <i>This course seeks to provide a thorough understanding of the central ideas of the three classical social thinkers whose work has been foundational for sociological analysis: Emile Durkheim, Karl Marx, and Max Weber. The course examines each thinker's major concepts, the larger arguments that he builds from those concepts, and the distinctive manner in which he proposes to analyze the social world.</i>	Charles Camic	TTH	Locy 214	9:30-10:50 AM
311-0 Sec. 20	Food, Politics, & Society Co-listed w/ENVR_POL 390-0-25 <i>What are you actually eating!!?? This course provides an introduction to the rise of factory farming and industrial agriculture, and considers such issues as its contribution to climate change, the rise in such diseases as diabetes and heart attacks, and whether "big ag" is needed to solve world hunger. We end by looking at alternatives to how we grow, distribute and consume our food, such as organic farming, Farmers' Markets, and CSAs.</i>	Susan Thistle	TTH	University 102	12:30-1:50 PM
314-0 Sec. 20	Sociology of Religion Religion, Race, and Ethnicity in the United States co-listed with ASIAN_AM 203-0-23 <i>This course offers an introduction to the sociology of religion, focusing specifically on how religion intersects with race and ethnicity in the United States. The course will offer a comparative lens into the religious experiences of blacks, white, Latinos, and Asians in the U.S.</i>	Carolyn Chen	TTH	Tech M164	11:00-12:20 PM
318-0 Sec. 20	Sociology of Law Combine w/ Legal_St 308-0 <i>This course examines the relationship between law and the distribution of power in society, with a particular emphasis on law and social change in the United States. Readings will be drawn from the social sciences and history, as well as selected court cases that raise critical questions about the role of race, gender, and sexual orientation in American society.</i>	Robert Nelson	TTH	555 Clark B03	11:00-12:20 PM
319-0 Sec. 20	Sociology of Science Experts & Society <i>Experts command a great deal of authority in our society, a seemingly natural consequence of their knowledge. This course will seek to denaturalize expert authority, by examining its institutional and practical bases. We will draw on works from sociology, history, anthropology, and science and technology studies to understand how experts are organized into professions, how they go about establishing credible fact, and how they engage in the process of democratic decision making.</i>	Mariana Craciun	TTH	University 121	5:00-6:20 PM
321-0 Sec. 20	Numbers, Identity, & Modernity <i>Our world is awash in numbers. In this class we will consider how we make and use numbers, how we know ourselves through numbers, and the particular kinds of authority we grant to numbers. Using a range of examples including the SAT, college rankings, and statistics about race and sexuality, this class will examine what prompts people to produce numbers, what causes them to spread, how they intervene in the worlds they measure, how they inform our ethics, and how we think about ourselves and others differently as a result.</i>	Wendy Espeland	TTH	555 Clark B01	3:30-4:50 PM
328-0 Sec. 20	Inequality & American Society <i>The class will include consideration of questions such as: Why has inequality in the U.S. increased? What are the consequences of inequality? What processes maintain inequality and what policies might mitigate negative effects of inequality? The course is structured partly around debates on controversial topics in this area. The course will focus on sociological perspectives but will also include work from other social science disciplines.</i>	Lincoln Quillian	MW	Locy 318	3:30-4:50 PM
329-0 Sec. 20	Field Research <i>Qualitative methods are a primary way that sociologists learn about the larger social world, test and develop theories and hypotheses, and make sense of complex situations and interactions. Qualitative methods allow sociologists to understand the world from the perspective of the individual and their experiences and to gain a better understanding of how the social world operates.</i>	Karrie Snyder	MW	555 Clark B03	12:30-1:50 PM



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376-0 Sec. 20	Topics in Sociological Analysis Sexuality and HIV/AIDS co-listed w/ Gndr_St 332-0	Aaron Norton	MW	University 102	2:00-3:20 PM
<p><i>In this course, we will draw upon social scientific literature to examine how the HIV/AIDS epidemic has shaped contemporary understandings of sexuality as well as the importance of sexuality in responses to HIV/AIDS. We will consider this interplay of sexuality and HIV/AIDS via a diverse array of topics, including: HIV-stigma and sexual prejudice; social movements and access to treatment; the politics of HIV-risk categorization; and new frontiers in HIV-prevention (e.g., PrEP and male circumcision).</i></p>					
376-0 Sec. 22	Topics in Sociological Analysis Gangs	Albert Hunter	MW	Harris L06	2:00-3:20 PM
<p><i>This course explores the modern American urban street gang. It looks at the long sociological tradition of theory and research on such gangs, much of it conducted right here in Chicago. It looks at the structure and activities of such gangs and the response of local community institutions such as the police, schools, the media and neighborhood organizations, and at local and national urban and criminal justice policy with respect to street gangs.</i></p>					
376-0 Sec. 23	Topics in Sociological Analysis Multiculturalism and Education	Yael Israel-cohen	TTh	555 Clark B03	3:30-4:50 PM
<p><i>To what extent can a country impose a nationalistic agenda through education? Does a government have the right to intervene if a school's religious or ideological sensibilities override nationalistic agendas or threaten individual freedoms? These are some of the questions that this course will cover by taking a broad look at multiculturalism across the western world and then focusing more specifically on the various ethnic and religious divides in Israeli society.</i></p>					
376-0 Sec. 24	Topics in Sociological Analysis Asian American Religions co-listed w/ASIAN_AM 350-0	Carolyn Chen	TTh	Abbott Aud	2:00-3:20 PM
<p><i>Religion is one of the most significant institutions in Asian American communities and plays a powerful force in sustaining, shaping and transforming Asian Americans. Using a multidisciplinary approach, this course examines important themes in Asian American religions: immigration, community, race and ethnicity, generation, and class. We will look at religious experience across multiple religious traditions and ethnic groups. Critical to our study is understanding how American racial and religious structures shape Asian American religious experiences. Students will study Asian American religious experiences through fieldwork in local Asian American religious congregations.</i></p>					
398-1,2 Sec. 20	Senior Research Seminar Prerequisite: Must have at least a B- in SOCIO 398-1 to register.	Christopher Carroll	TTH	Library 3670	11:00-12:20 PM
<p><i>This course is the second half of the required 2-quarter seminar for the senior thesis. We will focus on analyzing, organizing, writing, and presenting data.</i></p>					