

# DEPARTMENT OF SOCIOLOGY



## Spring Course Schedule 2012

NO.	COURSE TITLE	INSTRUCTOR	DAYS	TIME
101 Sec 20	<b>Freshman Seminar: Born to Buy: The Sociology of Consumption</b> <i>Do Americans live in a consumer culture? The freshman seminar "Born to Buy" will examine consumption's broader consequences and impacts on society, and investigate theories around what it means to consume and live in a consumer culture.</i>	Demetry	MW Harris L04	11:00 – 12:20 pm
101 Sec 21	<b>Freshman Seminar: Incarceration &amp; Welfare in Age of American Decline</b> <i>The public imagination of poverty and the government policies proposed to solve it have always shifted with the changing fortunes of the American economy. First, this course will consider whether or not the U.S. economy is actually in "decline" since the early 1970s. Second, we will consider poverty policy before and after this purported "decline." Finally, we will explore the growth of America's vast prison population and its interaction with poverty policy, political debate, and the fortunes of the poor.</i>	Lara-Millan	TTh UNV 418	9:30 – 10:50 am
101 Sec 22	<b>Freshman Seminar: Sociology Of The Informal Sphere: Corruption, Shadow Economy And White Collar</b> <i>In this class we will explore a gray zone between crime and lawful behavior from a sociological perspective. We will consider different instances of informal economic activity, such as petty bureaucratic bribery, corporate malfeasance, and professional deviance, paying particular attention to their sociological determinants, racial and gender dynamics, and implications for social inequality. In the second half of the course we will consider the role that informal economies play in non-Western societies, such as the Former Soviet Union and China.</i>	Zaloznaya	TTh Parkes 213	2:00 – 3:20 pm
110	<b>Introduction to Sociology</b> <i>What's sociology? What do sociologists do? This course provides a selective introduction to sociology as both a discipline of academic inquiry and a whole way of seeing the world. Among the topics covered are economic development, social revolutions, methods of causal inference, education, gender, race, and urban inequality. This course does not use a textbook. Instead, students will read a range of material that practicing sociologists themselves read, including book chapters and journal articles.</i>	Anthony Chen	MWF LVR AUD	2:00 – 2:50 pm
201	<b>Social Inequality: Race, Class and Power</b> <i>Inequalities of class, race and gender, and how these have changed in recent decades. Inequalities tied to social, cultural and environmental issues. Inequalities between countries.</i>	Susan Thistle	TTh Tech L361	12:30 – 1:50 pm
202	<b>Social Problems: Norms and Deviance</b> <i>How do social problems emerge? What are the roles of the media, politicians, experts and other claimsmakers in this process? Focus on contemporary issues and debates.</i>	Karrie Snyder	MW Fisk 217	12:30 – 1:50 pm
216	<b>Gender and Society</b> <i>This course examines how our society creates ideas of what gender and gender-appropriate behaviors are, how these ideas are linked to sexuality and relationships, and how they become part of political conflict.</i>	Nicola Beisel	TTh ANN G21	3:30 – 4:50 pm
276 Sec 20	<b>Intro Topics: Global Inequality</b> <i>Why is there unequal standard of living among nations? This course examines the continuing inequalities among nations in the midst of a globalization that is viewed as an instrument of interconnectedness. We will discuss global inequalities in income; disparities in access to basic needs such as food, shelter, water, healthcare, education, patterns of urbanization, and unequal participation of countries in the global political, economic and technological system. The relationship between global inequalities and domestic inequalities in selected countries will be explored.</i>	Chikwendu Ukaegbu	MW ANN G15	3:30 – 4:50 pm
276 Sec 21	<b>Intro Topics: 2nd Generation Asian American Experience</b> <i>What does it mean to be a second-generation Asian American? This course examines the experiences of this cohort through the lenses of identity, race and ethnicity, family, education, religion, and sexuality.</i>	Carolyn Chen	TTh UNV 122	11:00 – 12:20 pm

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302	<b>Sociology of Complex Organizations</b> <i>Structure and function of formal organizations, especially in business and government. Stratification, social control, styles of leadership, routinization of work, and conflict and conflict resolution. Discretion, rules, and information in achieving goals. Modes of participation. Development of informal norms. Please note that enrolment preference is given to Senior sociology majors and Senior BIP majors. Other students will be accommodated as possible.</i>	Joan Zielinski	TTh Clark B01	3:30 – 4:50 pm
315	<b>Industrial Revolutions</b> <i>This course starts by examining the impact of the classical Industrial Revolution on labor, management, economy and culture in Europe and the United States in the past. It also explores how industrial societies have further changed since then due to continuous revolutions in the technology of production, distribution, and consumption, including the role of complex developments in transportation and communications technology in economic transactions, work-life, and social relationships in the global village. The course concludes by examining the experiences of societies presently aspiring for industrialization (e.g. Africa).</i>	Chikwendu Ukaegbu	MW UNV 121	12:30 – 1:50 pm
325	<b>Global &amp; Local Inequalities</b> <i>This course provides a broad and interdisciplinary introduction to the topic of social inequality. It surveys historical and global trends in different forms of inequality, especially income inequality, in addition to focusing on contemporary patterns of social inequality in the United States. We begin with theories and norms of distributive justice and then examine the empirical evidence regarding inequalities in income, health, politics, social policy, the family, gender, and race, among other topics.</i>	Leslie McCall	TTh Clark B03	5:00 – 6:20 pm
327	<b>Youth and Society: Focus on Israel</b> <i>This class examines youth's favored activities: rock, rap, clubbing, backpacking, gaming/web surfing, hacking, with a focus on Israel. The first part of the course discusses overall theories regarding youth's behavior, whereas its second part is devoted to analyzing youth's activities drawing on theories of informal behavior and education.</i>	Oren Golan	MW UNV 102	2:00 – 3:20 pm
329	<b>Field Research and Methods of Data Collection</b> <i>Conduct original research using qualitative methods. This course will cover interviewing, ethnography, content analysis, and observational methods.</i>	Karrie Snyder	MW KRG 2-415	3:30 – 4:50 pm
356	<b>Sociology of Gender</b> <i>Gender and issues of social reproduction and social change with sexuality and reproduction emphasized.</i>	Nicola Beisel	TTh Clark B03	11:00 – 12:20 pm
376 Sec 20	<b>Special Topics: Global Health and Transnational Social Movements</b> <i>Across the world, activists in transnational social movements strive to draw attention to immense global health crises, and work to address them. In this class, we consider the impact of their efforts, the challenges they face, and prospects for the future. A few of the movements we examine include biomedical organizations such as Partners in Health and Doctors without Borders (MSF), women's health movements, and HIV/AIDS treatment activism.</i>	Tom Waidzunus	TTh ANN G15	9:30 – 10:50 am
376 Sec 21	<b>Special Topics: Social Protest and Social Change</b> <i>This course addresses how and why social protests are sometimes able to initiate major social change within societies and social groups. Attention will also focus on social media and its influence on social protest.</i>	Aldon Morris	TTh UNV 121	2:00 – 3:20 pm
376 Sec 22	<b>Special Topics: Global Cultures &amp; Society</b> <i>In this course we will think about what counts as "culture" and why, learn about sociological ways to understand and study culture, and think about the global context that most cultures find themselves in today. How does this global context shape cultural production, reception and representation? How does it affect our understanding of "cultural difference"?</i>	Evren Savci	MW Clark B01	11:00 – 12:20 pm

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