

DEPARTMENT OF SOCIOLOGY



FALL COURSE SCHEDULE 2010

<u>NO.</u>	<u>COURSE TITLE</u>	<u>INSTRUCTOR</u>	<u>DAYS</u>	<u>TIME</u>
101	Freshman Sem: Social Change Movements of 1960s & 70s	Nicola Beisel	TTh – Parkes 212	4:00 – 5:20 pm
	<i>Between 1960 and 1980, American society was transformed by a series of social movements that reconfigured understandings of the relationship between individuals (and groups) to the larger society. These movements -- the Civil Rights movement, the New Left, the counterculture, the women's rights movement, and the gay rights movement - all sought a more just society. But each movement struggled over the meaning of social justice and the means to create it. This seminar explores those struggles, and the questions they raise that continue to roil American politics.</i>			
101	Freshman Sem: Teens, Tweens and Adolescents	Karrie Snyder	MW - Parkes 212	4:00 – 5:20 pm
	<i>The seminar will look at the study of youth in the U.S. from a sociological perspective. We will look at the origins of various life stages such as teenager and "tween" and the cultural, historical, economical and political factors that led to their emergence. We will also look at the experience of being a teenager over the last several decades as well as considering how teenagers/adolescents make the transition to adulthood.</i>			
101	Freshman Sem: Diasporas & Diversity	Chikwendu Ukaegbu	MWF – ANN G29	10:00 – 10:50 am
	<i>Diaspora, the dispersion of a people from their original homeland to other destinations has been taking place from ancient times. Its classical beginnings date back to ancient Jewish experience. But contemporary scholars have debated the extent to which other population movements away from homelands are also Diasporas. Whether Diaspora or Diasporas, one thing is clear. Huge population movements in world history have had tremendous effects on diversity within nations. This seminar will examine the relationship between Diasporas and racial, ethnic and cultural diversity. We will discuss, learn and write about various aspects of Diaspora. These include the theoretical and conceptual debate on the subject of Diaspora, the Jewish experience; empire, Diaspora and diversity; the Europeanization of the Americas; Africans and the Western world; dimensions of the Asian Diaspora; victims, labor and business diasporas; and globalization, Diaspora and diversity.</i>			
101	Freshman Sem: The Future of Gender	Ann Orloff	TTh – Kresge 4-355	2:00 – 3:30 pm
	<i>Gender is a key aspect of social relations, institutions, symbolic systems and subjective identities, and is at the core of a number of compelling debates over how to organize daily life, governments, economies. For example: Should the family and care obligations of workers be recognized by policies or employers in some way? Should men and women share employment and family work equally, or should they "specialize" in traditionally masculine and feminine pursuits? What about "alternative" families of gays, lesbians, queers or others? Does government have a role in promoting particular gender, sexual or family models? Should the diverse family and gender models of different religious groups and ethnicities be equally supported by governments, or should the models of dominant national groups be favored? Should women - or men, or other subgroups, if they are disadvantaged -- be guaranteed some portion of elected political posts or favored occupations or positions in schools? What should be the relationship between gender and citizenship? Or sexuality and citizenship?</i>			
101	Freshman Sem: Am Fam after Sexual Revolution	Christine Percheski	MW – 1812 Chicago	2:00 – 3:20 pm
	<i>In this course, we will explore how and why American families have changed over time. Although there are many topics related to families and family life, the focus of this writing-intensive course will be on marriage and other romantic relationships. We will discuss changes in the ways that people find a romantic partner, the characteristics of their partners, and the duration of their relationships, as well as what these changes mean for</i>			

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the individuals involved and for the broader society. For example, we will consider the rise in the practice of couples living together before marriage, what this means to the couples involved, and how others see these relationships. Other topics include divorce, non-marital childbearing, and same-sex unions.

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| 110 | Introduction to Sociology | Karrie A. Snyder | MWF - Leverone | 1:00 – 1:50 pm |
| | <i>Ever wonder what a sociologist does? Introduction to Sociology looks at how sociologists view the world, how their perspective differs from that of other social scientists, and covers all the basic concepts and theories in this exciting field.</i> | | | |
| 201 | Social Inequality-Race, Class & Power | Celeste Watkins-Hayes | TTh - ANN G21 | 3:30 – 4:50 pm |
| | <i>Origins and functions of stratification. Class, prestige, and esteem. Interaction of racial and cultural groups in various settings. Black-white relationships in the United States.</i> | | | |
| 203 | Revolution & Social Change | Georgi Derluguian | TTh - ANN G15 | 3:30 – 4:50 pm |
| | <i>Causes and outcomes of large-scale social change. Role of violence and revolution in the development of the modern world.</i> | | | |
| 216 | Gender and Society | Nicola Beisel | TTh - ANN G21 | 2:00 – 3:20 pm |
| | <i>Social determination of gender appropriate behavior. Origins, values, and effects of sex-role stereotypes. How stereotypes fit social reality.</i> | | | |
| 276 | Topics: Health, Biomed, Culture & Society | Steven Epstein | TTh – FISK 217 | 11:00 – 12:20 pm |
| | <i>Introduction to central topics in the sociology of medicine while also suggesting how that field is being redefined and reinvigorated by science and technology studies.</i> | | | |
| 302 | Sociology of Complex Organizations | Chikwendu Ukaegbu | MW – UNIV 121 | 2:00 – 3:20 am |
| | <i>Structure and function of formal organizations, especially in business and government. Stratification, social control, and conflict. Discretion, rules, and information in achieving goals. Modes of participation. Development of informal norms. Prerequisite: 110 or 207.</i> | | | |
| 306 | Sociological Theory | Albert Hunter | TTh - UNIV 121 | 11:00 – 12:20 pm |
| | <i>Sociological perspective as developed by classic theorists. Elucidation and testing of sociological principles in contemporary research. Primarily for sociology majors. Open to others with consent of instructor. Prerequisite: 226</i> | | | |
| 308 | Sociology of Deviance and Crime | John Hagan | TTh - UNIV 102 | 9:30 – 10:50 pm |
| | <i>The social organization of crime and other misdeeds, explanations of crime and deviance, creating criminal law, policing, detection and investigation, prosecution, plea bargaining, the courts, sentencing, punishment, prisons, and alternatives to criminal law. Prerequisite: 110 or 202</i> | | | |
| 310 | The Family and Social Learning | Christine Percheski | MW – Kresge 2-415 | 4:00 – 5:20 pm |
| | <i>Influence of socioeconomic and other structural and cultural resources and constraints on family structure and dynamics. Historical and comparative perspectives on the modern family. Prerequisite: 100- or 200-level courses.</i> | | | |
| 345 | Class and Culture | Stefan Henning | TWF – Clark B01 | 12:00 – 12:50 pm |



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The role that culture plays in the formation and reproduction of social classes. Class socialization, culture and class boundaries, class identities and class consciousness, culture and class action. Prerequisite: 100- or 200-level course.

- 376 SEC 20** **Topics: Transnational, Culture & Ethnicity: Latino** **Hector Carrillo** **TTh - UNIV 122** **2:00 – 3:20 pm**
By 2050, 1 out of every 3 people in the United States will be Latino or Latina. Much of the growth of this group is related to migration from Latin American and the Caribbean. In this course, we will examine the sociological implications of this form of transnational movement, paying special attention to the formation of Latina/Latino ethnicity and culture and its incorporation into-and transformation of-the broader U.S. social landscape. We will consider a variety of structural and cultural issues related to U.S. immigration policy, the participation of immigrants in U.S. society, the factors that propel international migration in the first place, and the effects of back and forth movement between home countries and the United States.
- 376 SEC 21** **Topics: Global Capitalism** **Monica Prasad** **TTh - Clark B03** **11:00 – 12:20 pm**
Students will learn about sociological aspects of the world-historical rise of capitalism as a social system. Specific questions addressed will include the following: (1) What were the social origins of the rise of capitalism in England? (2) What are the different forms that capitalism has taken across the world, and what explains these differences? (3) Why have attempts to implement capitalism failed in many countries? (4) Why is capitalism prone to recurrent crises? This course is intended as a sociologically-oriented companion course to more economically-focused courses offered in the Economics department, and to courses in the History department that examine only one country or time period.
- 376 SEC 22** **Topics: Mafia** **Georgi Derluguian** **W – UNIV 122** **5:00 – 8:00 pm**
In recent decades sociologists made substantial progress in understanding the workings and typical environments of organized crime and corruption. We are going to explore the new understanding using the 'classical' example of Sicily. post-communist Russia and, of course, our own Chicago. Further questions include, what is going in Colombia under the effect of narcotraffic; who really fought in Bosnia and Kosovo; shall we expect to see an Iraqi mafia? In the second part of the course, students make their presentations about other kinds of criminal undergrounds using their newly gained theoretical knowledge.
- 376 SEC 23** **Topics: Genocide, War Crimes & International Law** **Heather Schoenfeld** **MW - UNIV 121** **3:30 – 4:50 pm**
This class will examine the social, political and legal response to the "crime of all crimes" over the course of the 20th and 21st century. Starting with the Holocaust, the Nuremberg Trials, and the political vow of "never again," we will trace the human rights mobilization around war crimes, the construction of genocide as a crime and the response through international law and diplomacy. Using the events in Cambodia, Bosnia, Liberia and Darfur, we will examine issues such as rape as a war crime, the ambiguities around "command responsibility," the place of victims and truth and reconciliation commissions, and the paradox of international criminal law "enforcement" without an international police force. Students will gain familiarity with the founding documents of international criminal law and analyze cases before the International Criminal Tribunal for the Former Yugoslavia and the International Criminal Court.
- 398-1** **Senior Research Seminar:** **Monica Prasad** **MWF – Parkes 222** **1:00 – 1:50 pm**

Independent research projects carried out under faculty supervision. Prerequisite: 303, 329 or equivalent.

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