

GLOBAL DEVELOPMENT

Sociology 317
MW 2:00-3:20
Winter 2011

Instructor: James Mahoney
Office: 402 Scott Hall
Office Hours: M/W 3:30-4:30

Course Description

This course explores the economic and social changes that have constituted “development,” and that have radically transformed human society. The course focuses on both the historical experience of Europe and the contemporary experience of countries in Africa, Asia, and Latin America. In the historical discussion, we explore the birth of the “nation state” as the basic organizing unit of the international system; the transition from agrarian to industrial economic systems; and the expansion of European colonialism across the globe. In our discussion of Africa, Asia, and Latin America, we consider the legacies of colonialism for development; the ways in which countries have attempted to promote economic development and industrialization; and issues of inequality and human welfare in an increasingly globally connected world.

Assignments and Grades

The class meets in Swift Hall 107 on Mondays and Wednesdays from 2:00-3:20. Students are expected to attend all classes, to complete all readings and assignments on time, and to actively participate.

The final grade will be calculated as follows: (1) midterm exam, 30 percent; (2) final take-home exam, 50 percent; and (3) attendance, participation, and in-class exercises, 20 percent. The midterm exam will be composed of some combination of essay questions, short identification questions, and multiple choice questions. The final take-home exam will consist of essays questions.

The midterm exam will be held on **Monday, Feb. 7** in class. The final will be due on **Friday, March 18 at 2pm** (you will be permitted to turn in your exam earlier if you like). In-class exercises will be held approximately five times during the quarter. Students must be present for at least four of these in-class exercises.

Readings

There are two assigned books: Robert H. Bates, *Markets and States in Tropical Africa: The Political Basis of Agricultural Policies* (Berkeley: University of California Press, 1981); and Robert Wright, *Nonzero: The Logic of Human Destiny* (New York: Pantheon, 2000). These books can be purchased at the bookstore.

The other readings are available in a course packet, which can be purchased at Quartet Copy Center near Benson and Clark.

Course Policies

Students are expected to attend every class meeting and to complete all assignments. The only exception will be if a student has written documentation of a legitimate circumstance preventing completion of an assignment. This documentation must be provided in a timely fashion (i.e., one week). Legitimate circumstances are religious holidays, illnesses verified with a medical authority’s note, serious family emergencies verified in writing, jury duty, military service, and participation in formal group activities sponsored by the University.

The syllabus is divided into different sections that correspond with the major themes that we will cover this quarter. All of the items listed below are required reading.

PART I: INTRODUCTION

1. Introduction and Class Exercise (Jan. 3)

World Development Indicators on income and population. Skim.

2. What is Development? (Jan. 5)

Gustavo Esteva, "Development," in Wolfgang Sachs, ed., *The Development Dictionary: A Guide to Knowledge as Power* (London: ZED books): 6-25.

Amartya Sen, "Introduction: Development as Freedom," in Sen, *Development as Freedom* (New York: Anchor Books, 1999), pp. 3-11.

PART II: DEVELOPMENT IN HISTORICAL PERSPECTIVE

3. From Antiquity to the Early Modern Era (Jan. 10)

Robert Wright, *Nonzero: The Logic of Human Destiny* (New York: Pantheon, 2000), pp. 3-173.

4. From the Early Modern Era to the Future (Jan. 12)

Robert Wright, *Nonzero: The Logic of Human Destiny* (New York: Pantheon, 2000), pp. 174-239; 301-334.

5. Feudalism and Capitalism (Jan. 19)

Robert Brenner, "Agrarian Class Structure and Economic Development in Pre-Industrial Europe," *Past and Present* no. 70 (February 1976), pp. 30-75.

PART III: COLONIALISM

6. Settler Colonialism (Jan. 24)

Jonathan Kriekhaus, "Comparative Colonialism," in *Dictating Development: How Europe Shaped the Global Periphery* (Pittsburgh: University of Pittsburgh Press, 2006), pp. 31-59.

7. Enclave Colonialism (Jan. 26)

Mahmood Mamdani, "Decentralized Despotism," in *Citizen and Subject* (Princeton: Princeton University Press, 1996), pp. 37-61.

8. A Theory of Colonialism and Development (Jan. 31)

Matthew Lange, James Mahoney, and Matthias vom Hau, "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies," *American Journal of Sociology* 111:5 (March 2006): 1412-1462.

9. Catch-Up and Midterm Study Prep (Feb. 2)

10. MIDTERM EXAM (Feb. 7)

PART IV. ECONOMIC GROWTH

11. Theoretical Perspectives on Economic Development (Feb. 9)

J. Samuel Valenzuela and Arturo Valenzuela, "Modernization and Dependency: Alternative Perspectives in the Study of Latin American Underdevelopment," *Comparative Politics* (July 1978), pp. 535-557.

12. Dilemmas of Economic Growth in Sub-Saharan Africa (Feb. 14)

Robert H. Bates, *Markets and States in Tropical Africa: The Political Basis of Agricultural Policies* (Berkeley: University of California Press, 1981).

13. Latin America and East Asia Compared I (Feb. 16)

Atul Kohli, "Where Do High Growth Political Economies Come From? The Japanese Lineage of Korea's Developmental State," *World Development* 22:9 (1994), 1269-1293.

Hagen Koo, "The Interplay of State, Social Class, and World System in East Asian Development: The Cases of South Korea and Taiwan," in Frederic Deyo, ed., *The Political Economy of the New Asian Industrialism* (Cornell: Cornell University Press, 1987), pp. 165-185.

14. Latin America and East Asia Compared II (Feb. 21)

Peter Evans, "The State as Problem and Solution: Predation, Embedded Autonomy, and Structural Change," in Stephan Haggard and Robert Kaufman, eds., *The Politics of Economic Adjustment* (Princeton: Princeton University Press, 1992).

15. China and India Compared (Feb. 23)

Jean Dreze and Amartya Sen, "China and India," in Dreze and Sen, *Hunger and Public Action* (New York: Oxford University Press, 1989).

PART V. INEQUALITY

16. Growth and Inequality (Feb. 28)

World Bank, *World Development Report 2006: Equity and Development*, "Overview," 1-17.

Kirk S. Bowman, "Should the Kuznets Effect be Relied on to Induce Equalizing Growth: Evidence from Post-1950 Development," *World Development* 25: 1 (1997), pp. 127-143.

17. Markets, Globalization, and Inequality I (March 2)

Pranab Bardhan, "Does Globalization Help or Hurt the World's Poor?" *Scientific American* 294:4 (2006). Manuscript version, pp. 1-16.

Thomas Friedman and Ignacio Ramonet. "Dueling Globalizations: a Debate between Thomas Friedman and Ignacio Ramonet," *Foreign Policy* fall issue (1999), pp. 110-120.

18. Markets, Globalization, and Inequality II (March 7)

Joseph E. Stiglitz, *Making Globalization Work* (New York: W.W. Norton, 2006), chaps. 1-2.

Richard Sandbrook, Marc Edelman, Patrick Heller, and Judith Teichman, "Challenges of Globalization," in *Social Democracy in the Periphery* (Cambridge: Cambridge University Press, 2007), pp. 212-231.