

Faculty Name: Aldon Morris

Department(s): Sociology

Weinberg College of Arts and Sciences, Northwestern University

Tenure-line Faculty, Boas Assistant Professors, Mellon Postdoctoral Fellows, and Multi-Year Teaching Postdoctoral Fellows

VITA SUPPLEMENT FORM for 2012

This vita supplement covers the period from January 2011 through December 2011.

On this form, list items according to the categories and number and letter designations below. Omit a research activity item already mentioned in a prior vita supplement, although include a book or an article formerly listed as accepted for publication but now published, a grant proposal formerly listed as pending but now funded, etc.

*Please also provide your **current CV** along with your 2012 vita supplement form to your department or program administrator, who will submit your materials to the Dean's Office.*

I. Teaching and advising

A. Summary statement of recent accomplishments and immediate goals.

I was on leave the 2011 academic year. **During my leave year I prepared new courses I am currently teaching this academic year during the winter and spring quarters. During the current spring quarter I am teaching a freshman seminar which I have never taught. My extensive preparations are paying off. I think the freshmen are learning a great deal and having wonderful learning experiences. I am excited about what the CTECs will reveal. My 376 course on the civil rights movement and protest movements in the Middle East is going well also because of prior preparation and incorporated new materials. I will teach another 376 course in the spring on social movements and new social media. The challenge has been to collect and absorb materials regarding social media and movements. Additionally, In the spring I teach a graduate course—476—on the interplay of Du Bois, race, gender and the Chicago School. This class is made possible because of my current research in these areas. Nevertheless, this course requires a great deal of new preparation.**

- B. All courses taught from January 2011 through December 2011 including Winter and Spring of the 2010-11 academic year and Fall quarter of 2011-12. Please omit independent-study registrations. List courses by quarter**

and, for each course, give auspices (department or program, other NU school, etc.), course number in the catalog, title, format, and the number of students enrolled. Include other relevant information, e.g., the course was team-taught; the course was a new preparation for you.

Not applicable

- C. CTEC evaluations. Do they accurately reflect the success of your courses? If not, please explain.

Not applicable

- D. Independent study. List by quarter the number of undergraduate students registered with you for 389 and 399 study. Note relevant information such as a student's prize-winning work. List the number of graduate students (D- and E-level registrations) by quarter and the names of Ph.D. recipients whose work you directed.

I serve as co-chair of Kiyona Brewster's doctoral Committee. I expect to have more graduate students after offering a graduate course this spring.

- E. Curriculum development, e.g., the devising of a new course that will be given repeatedly by you or others (its department or program, course number if known, title, format, approximate enrollment; any special feature, such as distribution-requirement-fulfilling, prerequisite for major, etc.), grant proposal for curriculum development, funded or pending.

See A

- F. Undergraduate advising, e.g., pertinent office held (department's Undergraduate Adviser, WCAS Freshman Adviser, WCAS College Adviser, etc.); brief details about any specific group of students whom you advised, including students who were formally assigned to you as their adviser.

I informally advise students in my classes especially my freshmen seminar

- G. Graduate advising, e.g., departmental or other pertinent office held, the duties of which include advising graduate students; and brief details.

No

- H. Special role, e.g., master or faculty associate of residential college

No

- I. Award or recognition for teaching or advising

No

- J. Other, including delivery of continuing professional education

No

II. Scholarship

Currently I continue to work on two major projects. The first explores the role W. E. B. Du Bois played in the founding of American Sociology. Du Bois, the great Black sociologist and intellectual was central in producing the first major empirical sociological studies in America and building the first school of American sociology. Yet, he has been written out of the history of American sociology as a founder. My project explores the sociological and institutional factors responsible for this omission and how different sociology would be today had not the omission occurred in the first place.

Second, I am continue to work on a study of the civil rights movement that takes into account the new scholarship on northern civil rights movements that have been largely ignored by civil rights scholars focusing on the Southern civil rights movement. The big question guiding this study is how must the dominant scholarly narrative be changed and expanded in light of the new scholarship on northern movements. I am well placed to do this work given that my prior work is considered to be a classic in the formation of the dominant narrative.

A. Summary statement of recent accomplishments and immediate goals.

I have made substantial progress on these two projects while on leave last academic year and during the fall quarter of this academic year. I have completed much of the research on the Du Bois project and have completed the manuscript with the exception of the concluding chapter I am currently writing. The manuscript is under review at Princeton and University of California presses. When manuscript is finished and accepted I will produce several articles from this study and send them to flagship journals for review.

Substantial progress has been made on my second project. Martha Biondi in AFAM and I are collecting the papers from our May conference on the civil rights movement. Biondi and I organized a conference in May at Northwestern on the Civil rights movement that brought major scholars to campus who presented cutting edge papers on the topic. We are editing those papers for publication. We have written papers that frame the volume. Publishers including Chicago and Oxford have expressed deep interest in publishing the volume.

B. Books, articles, etc., published or accepted for publication; exhibitions arranged or mounted. Full bibliographical or other details

The big news is that my book manuscript on Du Bois is nearing completion and has been sent out to Princeton and University of California presses. Editors at both presses have agreed that they would like to publish it and sent it out for reviews. Because I consider this book a major milestone in my academic career, and because it has taken a considerable time to produce, I provide you with some responses to the manuscript prior to publication.

Eric Schwartz, Editor, Princeton University Press wrote:

“This is just a quick note to let you know that this morning I was able to discuss your project with my colleagues, as promised. The reception was very positive, and for most of my colleagues, enlightening. They were unfamiliar with the role that is typically ascribed to the Chicago School in the rise of American social science, and intrigued by the notion that DuBois is a key yet hidden figure in social science as we now know it.

Unless you object, I'd like send your manuscript out for review.”

Art Stinchombe, a legendary figure in social science and social theory, wrote:

“Overall this is a great piece of intellectual history of sociology. Great stuff!!! “

Charles Camic, a leading social theorist, wrote:

“ For me, the ms. was a great pleasure to read and think about since, in my opinion, it is simply outstanding. It is a major contribution to scholarship on the history of American sociology, as well as to the sociological understanding of several individual theorists: not only Du Bois himself, of course, but Park and Weber both.

While (as you know) I'm hardly an expert on Du Bois, I do know a fair amount about these others subjects – or thought I did – yet there is no page in your ms. from which I did not learn things I never knew before. And this is NOT the way I usually react when I read something on the history of American sociology, or Park, or Weber. Usually, I have a feeling of having heard it all before. But, from beginning to end, your ms. called forth the opposite reaction. Although the ms is short and compact, it really packs a powerful intellectual punch, entirely changing one's view of the wide range of topics you treat. It's just a terrific manuscript.

In my opinion, the manuscript is in excellent shape as it is – and, as I said, a really major contribution.” Congratulations!!

The longtime editor at the University of Chicago Press, Doug Mitchell, wrote:

I'm still amazed that Chas (Camic) found something new on every page (including the stuff about Weber). I'm sure I'll enjoy the reviews and ads for the book—and look forward to hearing news of awards. I'm sure it's destined to earn many!

These pre-publication responses occurred before I revised the manuscript in light of critical feedback provided by over a dozen leading scholars and before the manuscript was expanded by 100 pages.

Current I am completing an essay, "The Wichita Protest and Ronald Walters" which will appear in the volume "What Has This Got to Do With the Liberation of Black People?: The Impact and Influence of Ronald Walters on African American Thought and Politics", forthcoming SUNY Press.

- C. Papers given, seminar or panel appearances, conferences organized, etc. (where, when, auspices.)

Paper, "Race and Obama Presidency" Las Vegas, Association of Black Sociologists, August, 2011.

Lecture, "W. E. B. DuBois and the Founding of American Sociology: The German Connection" Baden-Württemberg Seminar, University of Heidelberg, Center for American Studies, Heidelberg Germany, October, 2011

Lecture, "W. E. B. Du Bois and Max Weber: Mutual Influences and the Origins of American Sociology" SHSS Lecture Series, Jacobs University, Bremen, Germany, October, 2011

- D. Grant proposals. For each, please follow this format: investigators (beginning with Principal Investigator), title of proposal, agency, date of submission, direct costs in dollars, date of project, status (funded, pending, denied, etc.)

PI, Morris, Aldon D and LaShawnda Pittmam, Investigator. Awareness, Accessibility, Administration for Children and Families, \$30,000, Closed January 2012.

- E. Work in progress: area, nature of the research, nature of the likely result (book, article, exhibition, grant application, etc.)

Research on northern and southern civil rights movement to result in edited Volume. Writing articles associated with book manuscript on Du Bois to be sent to journals for publication

consideration.

- F. Scholarly awards or recognitions: prize or honor, office in professional association, editorship, committee membership, peer-review responsibility, consultancy, service on advisory boards (NIH, NSF, etc.)

None

- G. Leave of absence, appointment in NU research center, etc. Percentage of time, brief details

On leave 2011 academic year

- H. Other: Including preparation of articles, chapters, reports, etc. for outside organizations

None

III. Service within Northwestern University

- A. Summary statement of recent accomplishments and immediate goals.**

I chair the Faculty Personnel Committee of Sociology. I am a member of the Advisory Committee, Asian American Studies.

- B. Department or program office (apart from any whose duties have been Fully noted above)

No

- C. Member or chair, standing or ad hoc committee of Weinberg department or program

No

- D. Member or chair, standing or ad hoc committee of Weinberg College of Arts & Sciences

No

- E. Member or chair, standing or ad hoc committee of Northwestern University (outside Weinberg and University Administration)

No

IV. External activities

- A. Professional organizations

Association of Black Sociologists; Association of American Sociological Association, Member of the Distinguished Career Award Committee of the American Sociological Association.

- B. Community service

Member, Vivian Harsh Society, Woodson Library, Chicago

- C. Other external service/activity

No

Comment.

In my view, over the last two years I have been passed over for increases. I understand that one does not usually get rewarded for working on scholarship. Yet, high quality scholarship takes time. So I resisted rushing the book just to get paid. I also should mention that it took me extra time to retool, catch up on the relevant literatures and write the book because I was coming off six years in administration in the Dean's Office. Additionally, one of those years—2009—when I got practically no increase, I won the prestigious Cox-Johnson-Frazier Award from the American Sociological Association for lifetime achievement in scholarship, research and teaching. Apparently, in terms of salary, that award seems to have played no role. I am not the type to gripe about salary but I am not one to be quiet about what I view as unfair consideration regarding my recent increases.

Aldon Morris