

THOMAS DIXON COOK

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Education:

<u>Years</u>	<u>Institution</u>	<u>Degree</u>	<u>Year</u>	<u>Major Field</u>
1959-1963	Oxford University	B. A.	1963	German and French
1963-1964	University of the Saar (Germany)			Sociology
1964-1967	Stanford University	Ph.D.	1967	Communication Research

Languages:

German, French: fluent speaking, reading and writing
Italian: good speaking, reading and writing
Dutch, Spanish: good professional reading

Academic Positions:

Visiting Assistant Professor, Department of Psychology, University of North Carolina, 1967-1968.
Assistant Professor to Professor, Department of Psychology, Northwestern University, 1968-present
Professor, Program in Human Development and Social Policy, School of Education and Social Policy, Northwestern University, 1983-present
Faculty Research Fellow, Institute for Policy Research, Northwestern University, 1983-present.
Professor, Department of Sociology, Northwestern University, 1989-present.
John Evans Professor of Sociology, 2002-2003.
Joan and Sarepta Harrison Chair in Ethics and Justice, 2003-present

Visiting Appointments:

Academic Visitor, London School of Economics and Political Science, 1973-1974.
Visiting Scholar, Russell Sage Foundation, New York, 1987-1988.
Academic Visitor, Program Evaluation and Methodology Division, General Accounting Office, 1987-1988.
Fellow, Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA, 1997-1998 (invited but declined 2001-2002).
Visiting Scholar, Max Planck Institute for Human Development, Berlin, April-Aug. 2000.
Visiting Scholar, University of Essex, England, Summer 2001.
Visiting Scholar, Institut fuer Hoehere Studien, Vienna, June 2004.
Visiting Professor, Institut d’Etudes Politiques de Paris, Sept. 2004-Aug. 2005.

Honors and Awards:

Sells Award for Lifetime Achievement, Society of Multivariate Experimental Psychology, 2008.
Clifford Clogg Memorial Lecture in Sociology and Statistics, Pennsylvania State University, 2004.
Margaret Mead Fellow, American Academy of Political and Social Science, 2002.
Jerry Lee Lecture, University of Pennsylvania, 2002.
Fellow, American Academy of Arts and Sciences, 2000.
Editor for entries on “Logic of Inquiry and Research Design”, *International Encyclopedia of the Social and Behavioral Sciences*, 1998-2001.
Distinguished Research Scholar Prize, Division 5, American Psychological Association, 1997.
Donald Campbell Prize for Innovative Methodology, Policy Sciences Organization, 1988.
Myrdal Prize for Science, American Evaluation Association, 1982.

Trusteeships:

Russell Sage Foundation, New York, 1998-2008; Chairman of Board, 2006-2008
The Textile Museum, Washington, D.C., 1997-2003

Current and Very Recent National Committee Memberships:

National Academy of Sciences, Washington, D.C. — six NRC committees since 1983, the two most recent on high-risk youth.
Committee on the Future of Work in America, Russell Sage Foundation, 1995-present.
Network on Successful Adolescence in High Risk Settings, MacArthur Foundation, 1992-2000.
National Advisory Committee on Community Based Research, Manpower Demonstration Research Corporation. 1999-present.
National Advisory Committee on Moving to Opportunity; U.S. Department of Housing and Urban Development, 2000-2003.
National Advisory Committee to the Program on Human Development in Chicago Neighborhoods, MacArthur Foundation and Harvard University, 2001-present.
National Advisory Committee to “Blueprints: What Works to Reduce Violence in Schools?” Institute for Behavioral Science, University of Colorado. 2000-present.
National Advisory Committee to “Monitoring the Future”, Institute for Social Research, University of Michigan, 1997-present.
National Advisory Committee to the Evaluation of Early Head Start, 1997-2001.
National Advisory Committee on the Evaluation of Head Start, 1998-2000.
National Advisory Committee on the Evaluation of Community Child Care Program, U.S. Department of Health and Human Services, 1996-2000.
National Advisory Group to the Tobacco Etiology and Research Network, Robert Wood Johnson, 1997-2003 (member and chair).
National Fellow, Harvard Multidisciplinary Program on Inequality and Social Policy, 1999-present.
Committee on Nominations and Selection, Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA, 2000-2001.
Member, Planning Group for a Research Network on Social Connections, Biology and Health. Robert Wood Johnson Foundation, 2001-2003.
Presidential Committee on Future Directions in the Social Sciences. Max Planck Society, Munich, 2002-2003.
Technical Working Group on Chafee Independent Living Evaluation Project. U.S. Department of Health and Human Services and the Urban Institute, 2002-present.
Technical Advisory Group on Professional Development Study. U.S. Department of Education and American Institutes for Research, 2002-present.
Committee on Data Priorities for Behavioral and Social Research on Aging, National Institute on Aging, March 2006-Nov. 2007.

Technical Working Group on What Works Clearinghouse, U.S. Department of Education and American Institutes for Research, 2002-present.

Technical Advisory Group on Even Start Classroom Literacy Interventions and Outcomes Study. U.S. Department of Education and Westat, 2002-present.

Technical Advisory Group on Magnet School Evaluation Study. U.S. Department of Education and MDRC, 2002-present.

Independent Review Panel Member, National Study of Title 1, U.S. Department of Education, 2002 present.

Technical Advisory Group. Reading First Impact Study. U.S. Department of Education and Abt Associates, 2002-present.

Technical Advisory Group on Technology in Schools. U.S. Department of Education and Stanford Research Institute, 2003-present.

Technical Advisory Group on Study of Comprehension in Schools. Office and Education and Mathematica, Inc., 2003-present.

Technical Advisory Group to D.C. Choice Experiment. U.S. Department of Education and Westat, Inc., 2004-present.

Secretary's Advisory Committee on Head Start Accountability and Educational Performance Measures, U.S. Department of Health and Human Services, January 2005-present.

National Academy of Sciences, Standing Committee on Social Science Evidence for Use, 2007

Congressionally Appointed Independent Review Panel for the National Assessment of Title I, 2005-2007.

Congressionally Appointed Independent Reviewer of the National Assessment of Title I, 2007.

Department of Education, Institute of Education Sciences, Technical Advisory Group on:

- D.C. Choice Experiment
- Professional Development Experiment
- Reading First Regression Discontinuity Study
- Experiment Comparing Four Mathematics Curricula
- Experiment Comparing Comprehension Curricula
- Experiment on Technology in Education
- Effects of No Child Left Behind on Students with Disabilities
- Effects of No Child Left Behind Provisions about School Closings
- American Recovery and Reinvestment Act (ARRA) Advisory Panel

Technical Advisory Board, Head Start Cares Group Randomized Trial, Department of Health and Human Services

The Advisory Committee on Head Start Research and Evaluation

Books Published:

Panel on Community-Level Programs for Youth. (2002) *Community Programs to Promote Youth Development*. Washington, DC: National Academy Press.

Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). *Experimental and Quasi-Experimental Designs for Generalized Causal Inference*. Boston: Houghton Mifflin.

Furstenberg, F. F., Jr., Cook, T. D., Eccles, J., Elder, G. H., & Sameroff, A. (1999). *Managing to Make It: Urban Families in High-Risk Neighborhoods*. Chicago: University of Chicago Press.

Panel on High-Risk Youth, Commission on Behavioral and Social Sciences and Education, National Research Council (1993). *Losing Generations: Adolescents in High-Risk Settings*. Washington, D.C. : National Academy Press.

Cook, T. D., Cooper, H., Cordray, D., Hartmann, H., Hedges, L., Light, R., Louis, T., Mosteller, F. (Eds.), (1992). *Meta-Analysis for Explanation: A Casebook*. New York: Russell Sage Foundation.

Shadish, W. R., Cook, T. D., & Leviton, L. C. (1991). *Foundations of Program Evaluation: Theories of Practice*. Newbury Park, CA: Sage Publications.

Cook, T. D., & Reichardt, C. S. (Eds.), (1979). *Qualitative and Quantitative Methods in Evaluation*. Beverly Hills, CA: Sage Publications.

Reproduced in Spanish in *Métodos Cualitativos y Cuantitativos en Investigación Evaluativa*. (1986). Madrid: Ediciones Morata.

Cook, T. D., & Campbell, D. T. (1979). *Quasi-Experimentation: Design and Analysis Issues for Field Settings*. Boston: Houghton Mifflin. (Designated a “citation classic”.)

Cook, T. D., Del Rosario, M., Hennigan, K., Mark, M., & Trochim, W. (Eds.), (1978). *Annual Review of Evaluation Studies* (Vol. 3). Beverly Hills, CA: Sage Publications.

Cook, T. D., Appleton, H., Conner, R., Shaffer, A., Tamkin, G., & Weber, S. J. (1975). *"Sesame Street" Revisited*. New York: Russell Sage Foundation.

Articles Published:

Cook, T. D., Pohl, S., Steiner, P. M. (2011) Die relative Bedeutung der Kovariatenwahl, Reliabilität und Art der Datenanalyse zur Schätzung kausaler Effekte aus Beobachtungsdaten. *Zeitschrift für Evaluation*, Jg. 10, Heft 2, 2011 – Originalbeiträge, S. 203-224

Shadish, W.R., Galindo, R., Wong, V.C., Steiner, P.M., Cook, T.D. (2011). A randomized experiment comparing random to cutoff-based assignment. *Psychological Methods*, 16(2), 179-191

Steiner, P. M., Cook, T. D., & Shadish, W. R. (2011). On the importance of reliable covariate measurement in selection bias adjustments using propensity scores. *Journal of Educational and Behavioral Statistics*, 36(2), 213.

Cook, T. D. (2010) An alien parachutes into economic research on low-income populations. *Focus*, 27(2), 27-32

Steiner, P. M., Cook; T. D., Shadish, W. R., & Clark M. H. (2010). The importance of covariate selection in controlling for selection bias in observational studies. *Psychological Methods*. 15(3), 250-67.

Cook, T. D., & Steiner, P. M. (2010). Case matching and the reduction of selection bias in quasi-experiments: the relative importance of covariate choice, unreliable measurement and mode of data analysis. *Psychological Methods*. 15(1), 56–68.

Cook, T. D., Steiner, P. M., & Pohl, S. (2009). Assessing how bias reduction is influenced by covariate choice, unreliability and data analytic mode: an analysis of different kinds of within-study comparisons in different substantive domains. *Multivariate Behavioral Research*. 44, 828–847.

Pohl, S., Steiner, P. M., Eisermann, J., Soellner, R., & Cook, T. D. (2009). Unbiased causal inference from an observational study: Results of a within-study comparison. *Educational Evaluation and Policy Analysis*, 31(4), 463–479.

Cook, T.D., Scriven, M., Coryn, C.L. S., & Evergreen, S. D. H. (2009). Contemporary thinking about causation in evaluation: A dialogue with Tom Cook and Michael Scriven. *American Journal of Evaluation*

Shadish, W. J., & Cook, T. D. (2009). The renaissance of experiments. *Annual Review of Psychology* 60, 607-629.

Cook, T. D., & Steiner, P. M. (2009). Some empirically viable alternatives to the randomized experiment. *Journal of Policy Analysis and Management*, 28(1),165-166.

Cook, T. D., Shadish, W. J., & Wong, V. C. (2008). Three conditions under which observational studies produce the same results as experiments. *Journal of Policy Analysis and Management*, 27(4), 724-750.

- Wong, V. C., Cook, T. D., Barnett, S. W., & Jung, K. (2008). An effectiveness-based evaluation of five state pre-kindergarten programs. *Journal of Policy Analysis and Management*, 27(1), 122-154.
- Cook, T. D., & Hirschfield, P. J. (2008). Comer's School Development Program in Chicago, Effects on involvement with the juvenile justice system from the late elementary through the high school years. *American Educational Research Journal*, 45(1), 38-67.
- Cook, T. D., & Wong, V. C. (2008). Empirical tests of the validity of the regression discontinuity design. *Annales d'Economie et de Statistique*. 91-92, 127-150.
- Cook, T. D. (2008). "Waiting for life to arrive": A history of the regression-discontinuity design in psychology, statistics and economics. *Journal of Econometrics*, 142(2), 636-654.
- Cook, T. D., & Wong, V. C. (2007). The warrant for universal pre-K: Can several thin reeds make a strong policy boat? *Social Policy Report*, XXI (3), 14-15.
- Reproduced in *Prevention Action*, October 2007.
- Cook, T. D. (2007). School based management: A concept of modest entity with modest results. *Journal of Personnel Evaluation in Education*, 20(3-4), 129-145.
- Cook, T. D., & Gorard, S. (2007). Where does good evidence come from? *International Journal of Research and Method in Education*, 30(3), 307-323.
- Cook, T. D., Deng, Y., & Morgano, E. (2007). Friendship influences during early adolescence: The special role of friends' grade point average. *Journal of Research on Adolescence*, 17(2), 325-356.
- Cook, T. D. (2007). ¿Por qué los investigadores que realizan evaluación de programas y acciones educativas eligen no usar experimentos aleatorizados? *Paedagogium*, Año 6(35) Nov.-Dec., 12-15.
- Cook, T. D., & Foray, D. (2007). Building the capacity to experiment in schools: A case study of the Institute of Educational Sciences in the U. S. Department of Education. *Economics of Innovation and New Technology*, 16(5), 385-402.
- Cook, T. D. (2007). Randomized experiments in education: Assessing the objections to doing them. *Economics of Innovation and New Technology*, 16(5), 331-355.
- Cook, T. D. (2006). Describing what is special about the role of experiments in contemporary educational research. *Journal of Multidisciplinary Evaluation*, 6 November. Online at http://evaluation.wmich.edu/jmde/JMDE_Num006.html.
- Ghaziani, A., & Cook, T. D. (2005). Reducing HIV infections at circuit parties: From description to explanation and principles of intervention design. *Journal of the International Association of Physicians in AIDS Care*, 4(2), 32-46.
Excerpted in *International Association of Physicians in AIDS Care Monthly* 11(4), 101-108.
- Cook, T. D. (2005). Emergent principles for the design, implementation and analysis of cluster-based experiments in social science. *Annals of the American Academy of Political and Social Sciences*, 599, 176-198.
- Cook, T. D. (2004). Recent empirical research on selection bias. *Newsletter of the Institut fuer Hoehere Studien, Vienna*, 12(3), 8-9. Online at <http://www.ihs.ac.at/publications/lib/nl1220043.pdf>.
- Cook, T. D. (2004). Beyond advocacy: Putting history and research on research into debates about the merits of social experiments. *Social Policy Report*, 18, 5-6.

- Sinha, V., Payne, M. K., & Cook, T. D. (2005). Neighborhood schools: Reconceptualization and investigation of impacts on academic achievement. *Urban Education, 40*(6), 627-662.
- Cook, T. D. (2003). Why have educational evaluators chosen not to do randomized experiments? *Annals of American Academy of Political and Social Science, 589*, 114-149.
- Cook, T. D. (2003). The rationale for studying multiple contexts simultaneously. *Addiction, 98*(supp 1), 151-155.
- Cook, T. D. (2002). Randomized experiments in educational policy research: A critical examination of the reasons the educational evaluation community has offered for not doing them. *Educational Evaluation and Policy Analysis, 24*(3), 175-199.
- Reproduced in: Gorard, S. (Ed.), (2008). *Quantitative Research in Education (Vol. 3)*. London: Sage Publications.
- Furstenberg, F. F., Jr., Cook, T. D., Sampson, R., & Slap, G. (2002). Preface to special number on early adulthood in cross-national perspective. *Annals of American Academy of Political and Social Science, 580*, 6-15.
- Cook, T. D., & Furstenberg, F. F., Jr. (2002). Explaining the transition to adulthood: A multi-disciplinary, case study synthesis for Italy, Sweden, Germany, and the USA. *Annals of American Academy of Political and Social Science, 580*, 257-287.
- Fleming, J. E., Cook, T. D., & Stone, C. A. (2002). Interactive influences of perceived social contexts on the reading achievement of urban middle schoolers with learning disabilities. *Learning Disabilities Research & Practice, 17*(1), 47-64.
- Cook, T. D., Herman, M., Phillips, M., & Setterston, R. J., Jr. (2002). Some ways in which neighborhoods, nuclear families, friendship groups and schools jointly affect changes in early adolescent development. *Child Development, 73*(4), 1283-1309.
- Cook, T. D. (2001). Sciencephobia: Why education researchers reject randomized experiments. *Education Next, 1*(3), 62-68.
- Cook, T. D. (2000). The false choice between theory-based evaluation and experimentation. *New Directions in Evaluation: Challenges and Opportunities in Program Theory Evaluation, 87*, 27-34.
- Cook, T. D., Hunt, H. D., & Murphy R. F. (2000). Comer's school development program in Chicago: A theory-based evaluation. *American Educational Research Journal, 37*(2), 535-597.
- Cook, T. D., Habib, F., Phillips, M., Settersten, R. A., Shagle, S. C., & Degirmencioglu, S. M. (1999). Comer's school development program in Prince George's County: A theory-based evaluation. *American Educational Research Journal, 36*(3), 543-597.
- Shadish, W. R., & Cook, T. D. (1999). Design rules: More steps towards a complete theory of quasi-experimentation. *Statistical Science, 294*-300.
- Shadish, W. R., & Cook, T. D. (1998). Donald Campbell and evaluation theory. *American Journal of Evaluation, 19*, 417-422.
- Cook, T. D., & Wittmann, W. W. (1998). Lessons learned about evaluation in the United States and some possible implications for Europe. *European Journal of Psychological Assessment, 14*, 97-115.

- Cook, T. D., Church, M. B., Ajanaku, S., Shadish, S. R., Kim, J. R., Cohen, R. (1996). The development of occupational aspirations and expectations among inner-city boys. *Child Development, 67*, 3368-3385.
- Reproduced in: Herzig, M. E., & Farber, E. A. (Eds.), (1999). *Annual Progress in Child Psychiatry and Child Development*. Brunner/Mazel, Inc.
- Flay, B. R., McFall, S., Burton, D., Cook, T. D., & Warnecke, R. B. (1993). Health behavior changes through television: The roles of de facto and motivated selection processes. *Journal of Health and Social Behavior, 34*, 322-335.
- Shadish, W. R., Cook, T. D., & Leviton, L. C. (1993). A response to Nick L. Smith and Eileen Schroeder: Thinking about theory in program evaluation—A five-component approach. *Evaluation and Program Planning, 15*, 329-338.
- Matt, G. E., & Cook, T. D. (1993). The war on fraud and error in the food stamp program: An evaluation of its effects in the Carter and Reagan administrations. *Evaluation Review, 17*, 4-26.
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- Warnecke, R. B., Flay, B. D., Kviz, F. J., Gruder, C. L., Langenberg, P., Crittenden, K. S., Mermelstein, R. J., Aitken, M., Wong, S. C., & Cook, T. D. (1991). Characteristics of participants in a televised smoking cessation intervention. *Journal of Preventive Medicine, 20*, 389-403.
- Anson, A., Cook, T. D., Habib, F., Grady, M. K., Haynes, N., & Comer, J. P. (1991). The Comer school development program: A theoretical analysis. *Journal of Urban Education, 26*, 56-82.
- Boninger, D. S., Brock, T. C., Cook, T. D., Gruder, C. L., & Romer, D. (1990). Discovery of generalizable and reliable attitude change persistence resulting from a transmitter tuning set. *Psychological Sciences, 4*, 268-271.
- O'Connor, F. R., Devine, E. C., Cook, T. D., & Curtin, T. R. (1990). Enhancing surgical nurses' patient education: development and evaluation of an intervention. *Patient Education and Counseling, 16*, 7-20.
- Devine, E. C., O'Connor, F. R., Cook, T. D., Wenk, V. W., & Curtin, T. R. (1988). Clinical and financial effects of psycho-educational care provided by staff nurses to adult surgical patients in the post-DRG environment. *American Journal of Public Health, 78*, 1293-1297.
- Houts, A. C., Cook, T. D., & Shadish, W. R. (1986). The person-situation debate: A critical multiplist perspective. *Journal of Personality, 54*, 52-105.
- Reproduced in: Bloom, M. (Ed.), (1990). *Perspectives on Human Development*. University of South Carolina Press.
- Devine, E. C., & Cook, T. D. (1986). Clinical and cost-saving effects of psychoeducational interventions with surgical patients: A meta-analysis. *Research in Nursing, 9*, 89-105.
- Cook, T. D., & Campbell, D. T. (1986). The causal assumptions of quasi-experimental practice. *Synthese, 68*, 141-180.
- Reproduced in: Griffiths, P & Bridge, J (Eds.), (2009) *Nursing Research Methods* London: Sage Publications.
- Green, L. W., Cook, T. D., Doster, M. E., Fors, S. W., Hableton, R., Smith, A., & Walberg, H. J. (1985). Thoughts from the School Health Education Evaluation Advisory Panel. *Journal of School Health, 55*, 300.

- Cook, T. D., & Walberg, H. J. (1985). Methodological and substantive significance. *Journal of School Health, 55*, 340-342.
- Cook, T. D., & Curtin, T. R. (1985). Evaluating the CTW model for producing educational television. *Educational Communication and Technology, 33*, 91-112.
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- Leviton, L. C., & Cook, T. D. (1983). Evaluation findings in education and social work textbooks. *Evaluation Review, 7*, 497-518.
- Devine, E. C., & Cook, T. D. (1983). A meta-analytic analysis of effects of psychoeducational interventions on length of postsurgical hospital stay. *Nursing Research, 32*, 267-274.
- Cook, T. D., Kendzierski, D., & Thomas, S. V. (1983). The implicit assumptions of television research: An analysis of the NIMH report on Television and Behavior. *Public Opinion Quarterly, 47*, 161-201.
- Reproduced in German in: *Rundfunk und Fernsehen*. (1984). 32, 5-31.
- Reproduced in: *Mass Communications Yearbook* (1986). 5.
- Cook, T. D. (1983). Research, program development, and the education of native Hawaiians: A conversation with Myron Thompson. *American Psychologist, 38*, 1015-1021.
- Hennigan, K. M., Del Rosario, M. L., Heath, L., Cook, T. D., Wharton, J. D., & Calder, B. J. (1982). The impact of the introduction of television on crime in the United States: Empirical findings and theoretical implications. *Journal of Personality and Social Psychology, 42*, 461-477.
- Reproduced in: Surette, R. (Ed.), (1983). *Crime and the media*. Springfield, IL: Charles C. Thomas.
- Reproduced in House, E. R., Mathison, S., Pearsol, J. A., & Preskill, H. (Eds.), (1982). *Evaluation Studies Review Annual (Vol. 7)*. Beverly Hills, CA: Sage Publications.
- Hennigan, K. M., Cook, T. D., & Gruder, C. L. (1982). Cognitive tuning set, source credibility, and the temporal persistence of attitude change. *Journal of Personality and Social Psychology, 42*, 412-425.
- St. Pierre, R. G., Cook, T. D., & Straw, R. B. (1982). An evaluation of the Nutrition Education and Training Program: Findings from Nebraska. *Evaluation and Program Planning, 4*, 335-344.
- Reichardt, C. S., & Cook, T. D. (1981). "Paradigms Lost:" Some thoughts on choosing methods in evaluation research. *Evaluation and Program Planning, 1*, 229-236.
- Leviton, L. L., & Cook, T. D. (1981). What differentiates meta-analysis from other forms of review? *Journal of Personality, 49*, 31-36.
- Reproduced in: R. J. Light (Ed.), (1983). *Evaluation Studies Review Annual (Vol. 8)*. Beverly Hills, CA: Sage Publications.
- Cook, T. D., & Straw, R. B. (1981). Quasi-experimentation: An introduction to its priority questions and mechanics. *Contemporary Drug Problems, 10*, 391-418.
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- Cook, T. D., Levinson-Rose, J., & Pollard, W. E. (1980). The misutilization of evaluation findings: Some conceptual pitfalls. *Knowledge: Creation, Dissemination, and Utilization, 1*, 477-498.
- Reproduced in: Freeman, H. E., & Solomon, M. A. (Eds.), (1981). *Evaluation Studies Review Annual (Vol. 6)*. Beverly Hills, CA: Sage Publications.
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- Hook, J., & Cook, T. D. (1979). Equity theory and the cognitive ability of children. *Psychological Bulletin, 85*, 429-445.
- Cook, T. D., Gruder, C. L., Hennigan, K. M., & Flay, B. R. (1979). The history of the sleeper effect: Some logical pitfalls in accepting the null hypotheses. *Psychological Bulletin, 86*, 662-679.
- Reproduced in Spanish in: Morales, J. F., & Huici, C. (Eds.), (1989). *Lecturas de Psicología Social*. Madrid: Universidad Nacional de Educación a Distancia.
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- Gruder, C. L., Cook, T. D., Hennigan, K. M., Flay, B. R., Alessis, C., & Halamaj, J. (1978). Empirical tests of the absolute sleeper effect predicted from the discounting cue hypothesis. *Journal of Personality and Social Psychology, 36*, 1061-1074.
- Cook, F. L., Skogan, W. G., Cook, T. D., & Antunes, G. E. (1978). Criminal victimization of the elderly: The economic and physical consequences. *The Gerontologist, 18*, 338-349.
- Cook, T. D., & Gruder, C. L. (1978). Metaevaluation research. *Evaluation Quarterly, 2*(1), 5-51.
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- Cook, T. D., & Pollard, W. (1977). The misutilization of evaluation research findings. *Evaluation Magazine, 4*, 161-164.
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- Mark, M., Cook, T. D., & Diamond, S. S. (1976). Fourteen years of social psychology: A growing commitment to field experimentation. *Personality and Social Psychology Bulletin, 2*, 154-157.

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Manuscripts Under Review

- Wong, M., Cook, T. D., & Steiner, P. M. (under review). No Child Left Behind: An Interim Evaluation of its Effects on Learning using two Interrupted Time Series each with its own Non-Equivalent Comparison Series.

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Editorial Duties:

- Co-editor, Division & Proceedings of the 1969 Annual Convention of the American Psychological Association.

Editorial Boards:

Journal of Personality and Social Psychology, 1972-1979.
Journal of Personality, 1972 to 1982.
Evaluation Newsletter, Russell Sage Foundation, 1975-1978.
Evaluation Magazine, 1975-1981.
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Evaluation Quarterly, 1976-1980.
Law and Policy Quarterly, 1978-1981.
Knowledge: Creation, Dissemination, and Utilization, 1978-1988.
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The European Journal of Psychological Assessment, 1986-present.
Public Opinion Quarterly, 1986-1991.
Knowledge in Society, 1987-1993.
New Directions for Program Evaluation, 1991-present.
Journal of the International Association of Applied Psychology, 1991-1994.
Sage Publications/SRM-Database on CD-ROM, 1996-present.
American Journal of Evaluation, 1999-present.
Metodologia de las Ciencias del Comportamiento, 2001-present.
Journal of Research in Adolescence, 2002-present.
Journal of Academy of Public Policy and Management, 2004-present.
Journal of Research on Educational Effectiveness (JREE)
Escritos de Psicología, 2008-present.
Research Synthesis Methods, 2009 - present

Past Advisory Committees:

U.S. Department of Education, Programmed Re-entry into Mainstream Education, 1969-1973.
Russell Sage Foundation, Secondary Evaluation Projects, 1970-1974.
Russell Sage Foundation, Committee to Improve Quality of Evaluation Research, 1974-1976.
National Institute for Education via Stanford Research Institute via National Institute of Education, Committee for Alternatives to Compensatory Education for Adolescents, 1975-1976.
Ford Foundation and National Science Foundation, Committee for Priorities in Children's Television, 1976.
National Center for Health Services Research Committee to Monitor Social Experiments on Alternatives to Hospitalization, 1975-1976.
Princeton University, University External Advisory Committee, Department of Psychology, 1978-1983.
U.S. Department of Health, Education and Welfare, Administration on Aging, Chairman, Commissioner's Advisory Committee on "Over Easy", 1977.
U.S. Department of Health, Education and Welfare, Planning and Evaluation Committee for Research on Research Management, 1976-1978.
American Psychological Association, Task Force on Continuing Program Evaluation of National Health Insurance, 1977-1978.
Abt Associates for the Centers for Disease Control, School Health Curriculum Project Evaluation.
National Heart, Lung and Blood Institute, Minnesota Health Heart Project, School of Public Health, University of Minnesota, for the United States Department of Agriculture, School Lunch Commodity Exchange Demonstration, Abt Associates, for Food and Nutrition Service.
Agency for International Development, Telecommunications for Rural Development, Abt Associates.
Native Hawaiian Needs Assessment: Kamehameha Schools, in response to Senate Authorization.
U.S. Department of Agriculture, Income Verification Demonstration, Applied Management Services for the Food and Nutrition Service.
U.S. Department of Agriculture, Scientific Advisory Board, Fraud and Abuse in the National School Lunch Program, Food and Nutrition Service.
Army Institute for Research Scientific Advisory Group, Project to revise the Army's Selection, Classification and Promotion System.
U.S. Department of Education, Scientific Advisory Board, Evaluation of Bilingual Education.

U.S. Departments of Education/Treasury/Office of Management and Budget, Scientific Advisory Committee, Project on Student Loans.

U.S. Civil Rights Commission, Scientific Advisory Board on School Desegregation and Racial Isolation.

General Accounting Office, Council to Revise Federal Auditing Standards.

U.S. Department of Agriculture, Advisory Committee on Fraud and Abuse in the Women and Children Feeding Program

National Academy of Sciences, Committee on Techniques to Enhance Human Performance.

National Academy of Sciences, Ad Hoc Panel on AIDS.

Russell Sage Foundation, Committee on Meta-Analysis.

University of Southern California, Committee on Community-Based Disease Prevention, Health Behavior Research Institute.

University of Illinois, School of Public Health, External Advisory Board, Health Promotion Program.

Social Science Research Council, Committee on the Urban Underclass: Chairman, Working Group on Individuals, Families and Neighborhoods.

MacArthur Foundation, Committee on Successful Adolescence Among Youth at Risk.

Office of the Mayor, New York City, Monitoring Committee for Project Giant Step, Foundation for Child Development.

National Academy of Sciences, Panel on High Risk Youth.

Abt Associates, for U.S. Department of Health and Human Services. Advisory Panel for Evaluation of Comprehensive Child Development Program.

Russell Sage Foundation, Advisory Committee for Poverty Research.

National Research Council, Workshop on Assessment of Research-Doctorate Programs in the United States.

Abt Associates, Advisory Panel for Evaluation of Head Start Family Service Center Demonstration Projects.

National Evaluation of the Community Partnership Demonstration Program, Technical Assistance Committee, ISA Associates.

Russell Sage Foundation and Rockefeller Foundation, Joint Committee on the Future of Work.

Robert Wood Johnson Foundation, Technical Advisory Committee, Health Link Evaluation.

Robert Wood Johnson Foundation, Chair of the National Advisory Committee for the Tobacco Etiology Research Network.

National Academy of Science, Committee on Community-Based Programs for Youth.

Harvard University, Multidisciplinary Program in Inequality and Social Policy.

Chicago Public Schools, National/Local Advisory Panel, Department of Research, Evaluation, and Planning.

MacArthur Foundation, Methodology Network.

National Academy of Science, Panel on Community-Based Programs for Youth.

University of Michigan, Institute for Social Research, Advisory Board Member, Monitoring the Future.

Center for Advanced Study in the Behavioral Sciences, Committee on Nominations and Selection.

University of Colorado, Institute for Social Research, Committee on Blueprints.

Grants and Contracts:

Principal Investigator, "A Secondary Evaluation of 'Sesame Street,'" Russell Sage Foundation, 1971-1973.

Principal Investigator, NIMH Social Psychology Training Grant, 1972-1976.

Co-principal Investigator, "Secondary Analysis of Education Program Evaluations," NIE Contract, 1973-1974.

Principal Investigator, "Secondary Evaluation with Respect to the PLATO and TICCIT Systems of Computer-Assisted Instruction," NSF Contract, 1975-1976.

Principal Investigator, "Evaluating the Societal Impact of Television," NSF Grant, 1976-1978.

Principal Investigator, "Evaluating the Societal Impact of Television," NSF Grant, 1978-1981.

Principal Investigator, NIMH Social Psychology Training Grant, 1978-1980.

Co-Principal Investigator, Community Smoking Reduction Program, National Cancer Institute, 1986-88.

Principal Investigator, "Pregnancy Rates in Three Chicago High Schools", Rosenbaum Foundation, 1993-1994.

Principal Investigator, "Comer School Development Process: Assessing the Effects of Prolonged Exposure with Higher-Quality Implementation", William T. Grant Foundation, 1993-1995.

Principal Investigator, "Evaluation of School Development Program in Prince George's County, Maryland," Annie E. Casey Foundation, 1993-1995.

Co-Principal Investigator, "Development of Racial and Ethnic Identity During Late Adolescence", MacArthur Foundation, 1993-1995.

Principal Investigator, "Evanston Youth Study", Evanston McGaw YMCA, 1995-1996.

Principal Investigator, "Successful Adolescence in High-Risk Settings", MacArthur Foundation, 1987- 1998.

Co-Principal Investigator, Chicago School Development Program, MacArthur Foundation, 1991-1998.

Principal Investigator, "National Synthesis of Comer School Development Program Evaluation Results", The Rockefeller Foundation, 1996-2000.

Principal Investigator: Multinational Transition to Adulthood Study, W. T. Grant Foundation, 1999-2000.

Principal Investigator: Spencer Foundation: How Schools, Neighborhoods and the Criminal Justice System Affect Young Lives in Chicago, 2000.

Principal Investigator, Office of Educational Research and Improvement, U.S. Department of Education. Long Term Effects of the School Development Program in Chicago, January 2001.

Principal Investigator, Spencer Foundation. Workshops on Quasi-Experimental Design and Analysis- 2005-2009.

Principal Investigator, Institute for Educational Sciences, U.S. Department of Education. Methods for Improving Research Using Quasi-Experiments, 2007-2010.

Principal Investigator, Plan to Evaluate the Effects of No Child Left Behind on Students with Disabilities. Institute for Educational Sciences, U. S. Department of Education, 2007-2008.

Principal Investigator, Institute for Educational Sciences, U.S. Department of Education. Methods for Improving Research Using Quasi-Experiments, 2010-2013.

Principal Investigator, Institute for Educational Sciences, U.S. Department of Education. Workshops on Quasi-Experimental Design and Analysis in Education, 2010-2013.

Principal Investigator, John D. and Catherine T. MacArthur Foundation. How Housing Matters to Families with Children, 2010-2013.

Grant Review Panels:

National Institute of Education, Research Grant Panel, 1974-1975.

National Science Foundation, Science Education, intermittent.

National Science Foundation, Developmental and Social Psychology Grant Review Panel, 1976-1978.

National Science Foundation, Policy Branch, intermittent.

Administration on Aging, U.S. Department of Health, Education and Welfare, Coordinator of review process for training grants to professional and graduate schools, 1979.

Committee on Meta-Analysis, Russell Sage Foundation, 1987-1994.

Poverty Advisory Committee, Russell Sage Foundation, 1990-1996.

Future of Work Advisory Committee, Russell Sage Foundation, 1995-2008.

Consultant:

National Science Foundation (Science Education & International Programs)

Bureau for Research on the Handicapped (U.S. Department of Education)

National Institute of Education

Assistant Secretary for Planning, Evaluation, and Data Systems, U.S. Dept. of Health, Education and Welfare

Bureau of Health Services Research, U.S. Department of Health, Education and Welfare

Rand Corporation

Stanford Research Institute

Battelle Memorial Institute (Columbus, Ohio and Seattle, Washington)

Russell Sage Foundation

Ford Foundation

Social Science Research Council of Great Britain

Far-West Educational Laboratories

Abt Associates
Practical Concepts, Incorporated
Foundation for Child Development
Administration on Aging, U.S. Department of Health, Education and Welfare
Development Associates
Urban Institute
Canadian Agency for International Development
United States Department of Agriculture
Office of the Comptroller-General, Canada
General Accounting Office
MacArthur Foundation (Division of Health)
National Institute of Drug Addiction
National Heart, Lung, Blood Institute, National Institutes of Health
National Cancer Institute, National Institutes of Health
Human Relations Research Organization (HUMRRO)
American Hospital Association
World Bank, Washington, D.C.
Deutsche Forschungsgemeinschaft
W. Grant Foundation, New York City
Office of the Mayor, New York City.
I Have a Dream Foundation, Chicago
Carnegie Council, Washington, D.C.
Public/Private Ventures, Philadelphia
The Rockefeller Foundation, New York City
Robert Wood Johnson Foundation
Annie E. Casey Foundation
Chicago Community Trust
Ewing Marion Kauffman Foundation
Mathematica Policy Research
Max Planck Gesellschaft, Munich
Ellsworth Associates
National Institutes of Health
National Academy of Sciences
Manpower Development Research Corporation
Chicago Community Trust
Russell Sage Foundation
Westat
Organization for Economic and Community Development, Paris
American Institutes for Research

Administrative Positions:

Director, Social Psychology Training Program, Northwestern University, 1969-1973.
Departmental Representative, Law and Society Program, Northwestern University,
1971-1974.
Director, Social Psychology Training Program, Northwestern University, 1978-1981.
Chair, Search Committee for Dean of Graduate School and Vice President for Research,
Northwestern University, 1987.
Chair, Search Committee for Dean of Graduate School and Vice-President for
Research, Northwestern University, 1992.
Member, Board of Directors, American Evaluation Association, 1994-1995.
Member, Promotions and Tenure Committee, College of Arts and Sciences, Northwestern
University, 1994-1997
Chair, Honorary Degree Committee, Northwestern University, 1995-1997.
Member, Executive Committee, Institute for Policy Research, 1995-2001

Member, Dean's Advisory Committee on Promotions and Tenure, College of Arts and Sciences, Northwestern University, 1997.
Member, Graduate Recruitment Committee, Sociology, 1991-1999
Member, Faculty Recruitment Committee, Sociology Department, 2000-present.
Member, Committee on Social Science Domain Dinners, Weinberg College of Arts and Sciences, 2000.
Member, Appointments Committee, Weinberg College of Arts and Sciences,
Member, Review Committee, Department of Linguistics, 2000.

Invited Colloquia and Presentations:

(Department of Psychology unless stated otherwise)
Loyola University of Chicago, Psychology and Social Work
University of Nebraska
University of Kansas
Ohio State University
University of Chicago
University of Massachusetts at Amherst, Sociology
University of Massachusetts at Boston, Political Science
University of Illinois at Chicago
University of Saarbrücken, Sociology
University of London, London School of Economics and University College
Bristol University
Southampton University, Econometrics and Social Science
Strathclyde University
Waterloo University, Canada
Carleton University, School of Social Work, Canada
Governor's State University
Princeton University
University of Michigan, Inter-University Consortium for Political and Social Research
University of Chicago, Business School
Stanford University, Center for Disease Prevention, School of Medicine
Stanford University, Institute for Communication Research
National Center for Health Services Research
University of Saskatchewan
University of Texas, Arlington
University of West Virginia, Psychology and Bureau for Government Research
University of Delaware
University of Georgia
Stanford University, Education
University of California at Los Angeles, Education
Carnegie-Mellon University
Northern Illinois University
Vanderbilt University, Education
Miami University of Ohio
University of Manitoba
Indiana University, Education
Princeton University, Woodrow Wilson School
University of Pennsylvania, Annenberg School of Communications
University of Kansas
Memphis State University
University of Houston
University of Wisconsin at Milwaukee, School of Nursing
University of Notre Dame
Heidelberg University
University of Madrid

University of Bochum
 Northern Illinois University, Education and Government, jointly.
 Columbia University, Bureau of Social Research.
 City University of New York Graduate Center, Educational Psychology.
 Bielefeld University, Germany
 City University of New York Graduate Center, Social Psychology
 Vanderbilt University, Education
 Chicago Cluster Initiative Education Conference Chicago
 University of Bergen, Norway, Sociology
 University of Bergen, Norway, Research Center for Health Promotion
 University of Chicago, Mellon Literacy Program
 MacArthur Foundation, Board of Directors, Chicago
 Loyola University, Chicago, Sociology
 Consortium on Chicago School Research, Chicago
 Ronald McDonald Children's Charities, Oakbrook
 University of Illinois at Chicago, Center for Urban Educational Research & Development
 Yale University, Child Study Center
 University of Utah, College of Nursing, 13th Annual Research Conference
 Rijks University, Leiden, The Netherlands, Dept. of Psychometrics and Research Methodology
 Consultative Group on International Agricultural Research (CGIAR) Impact Assessment and Evaluation Group,
 The Hague, The Netherlands
 University of California, San Francisco, Center for AIDS Prevention Studies
 Stanford University
 University of Seville, Spain, V Congress of Methodology
 University of Murcia, Spain
 University of Barcelona
 Stanford Research Institute, International Design Conference
 American Sociological Association, Annual Convention
 Harvard University, Faculty Seminar on Reform in Education
 American Academy of Arts & Sciences
 Press and Congressional Briefing on Educational Reform, Brookings Institution
 International Congress of Psychology, Sweden
 Society for Research in Child Development, Annual Convention
 American Editorial Research Association, Annual Convention
 University of Kiel, Germany
 Max Planck Institute for Human Development, Berlin
 University of Bonn
 Economic and Social Research Council, United Kingdom
 London School of Economics, Center for Economic Performance (twice)
 University of North Carolina at Chapel Hill, Consortium on Human Development
 University of Pennsylvania, Criminal Justice
 Nuffield College, Oxford
 George Washington University, Public Policy
 University of North Carolina at Greensboro, Education
 Ford Foundation Center, Bellagio, Italy
 Robert Wood Johnson Foundation, Directors' Lunch Colloquium Series
 Pennsylvania State University, Sociology
 Pennsylvania State University, Statistics
 University of Bielefeld, Germany, Social Ecology
 Duke University, Sociology
 Harvard University, Program in Social Inequality
 University of Seville, Spain
 Federal Institute of Technology, Lausanne, Switzerland
 Paris 5, Sorbonne, Education, France
 Institut d'Etudes Politiques de Paris, Sociology, France
 Centre de Recherches en Economie et Statistique (CREST), Economics, Paris

Harvard University, Statistics
University of Wisconsin, Madison, Education
University of Illinois at Chicago, Government
University of Miami, Psychology
Florida State University, Education
Learning Points Associates, Institute for Education Regional Lab, Chicago
Arizona State University
Stanford University
University of Wisconsin, Madison, Institute for Research on Poverty
Institut d'Etudes Politiques, Paris France
Oxford University for National Centre for Research Methods
Jena University, Germany
University of Michigan, Institute for Social Research
National Institute for Educational Policy Research of Japan
German Evaluation Society (DeGEv), Luxembourg
Fundacio Getulas Vargas, Rio de Janeiro, Brazil
Esade, Barcelona, Spain

Non-Academic Presentations:

Chicago Rug Society, many times
The Textile Museum, Washington D.C., 1995, 1998, 1999, 2008
Washington Area Textile Group
American Conference on Oriental Rugs, 1996 and 2000
Triangle Area Rug Society, 2000