

## Christine Wood

Northwestern University | Department of Sociology | 1810 Chicago Avenue | Evanston, IL 60208  
[c-wood@northwestern.edu](mailto:c-wood@northwestern.edu) | Phone: 312. 218. 0462

### **Education**

Northwestern University, Evanston, IL  
Ph.D. in Sociology, expected June 2012  
Certificate in Gender Studies, expected June 2012  
M.A. in Sociology, 2007

New School for Social Research, New York, NY  
M.A. in Sociology with Honors, 2005

Barnard College, Columbia University, New York, NY  
A.B. *magna cum laude*, 2003

### **Areas of Research Specialization**

Culture, Sociology of Knowledge/Science, Gender Studies, Sociology of Sexuality, Higher Education, Theory, Social Movements, Qualitative Methods

### **Dissertation**

*Making Gender Matter. Gendered Opportunities, Contested Research Objects, and the Making of an Interdisciplinary Field: Women's and Gender Studies in American Universities, 1970-2010*

*Committee:* Charles Camic (co-chair), Ann Shola Orloff (co-chair), Nicola Beisel, Wendy Griswold

*Abstract:* My dissertation examines the development of research programs on women and gender in American universities since 1970. Knowledge production about gender has been shaped by complex historical transitions impacting higher education, as well as “ecological” conditions within individual programs and universities. Women’s studies programs began with similar intellectual goals: to address the lack of scholarship on women and sex stratification in traditional disciplines and to produce research on women. As interdisciplinary units spread scholars with varied perspectives on gender analysis redefined the focus of programs across institutions, incorporating diverse topics like masculinity and sexual orientation, leading to plural research agendas across contexts. The diversification of research agendas and program structures is the result of evolving ecological differences across local contexts, as well as the intellectually “supple” quality of objects of analysis like “women” and “gender,” which can be defined and used in different ways. My argument that programs began with homogenous content and became more distinct contributes a new model to studies of disciplinary and organizational development. The argument is distinct from “new institutional” models which see organizations as increasingly homogenous despite distinct structural origins, as well as traditional models that see organizations as bearing the structural imprints of the their origins over time. I also present a case of “gendered” opportunities in academic research fields, by explaining how women’s studies programs opened professional opportunities for scholars to conduct research on women, gender, and sexuality and to pursue careers in these areas. Data are archival records from 11 women’s and gender studies departments and programs, semi-structured interviews with professors, data on employment and career trajectories of scholars with appointments in programs, and content analysis of research output.

## Publications

### *Journal Articles*

**Wood, Christine.** 2011. "Knowledge Practices, Institutional Strategies, and External Influences in the Making of an Interdisciplinary Field: Insights from the Case of Women's and Gender Studies." Forthcoming in *The American Behavioral Scientist*.

**Wood, Christine.** 2010. "The Sociologies of Knowledge, Science, and Intellectuals: Distinctive Traditions and Overlapping Perspectives." *Sociology Compass* 4 (10): 909-923.

Fine, Gary Alan and **Christine Wood** (co-authors). 2010. "Accounting for Jokes: Jocular Performance in a Critical Age." *Western Folklore* 69 (3/4): 29-51.

### *Other Publications*

**Wood, Christine.** 2011. "Teaching & Learning Guide for: 'The Sociologies of Knowledge, Science, and Intellectuals: Distinctive Traditions and Overlapping Perspectives.'" *Sociology Compass* 5 (1): 128-133.

## Manuscripts in Progress

**Wood, Christine.** 2011. "Local Knowledge 'Ecologies,' Contested Research Objects, and Different Priorities across Women's and Gender Studies Programs and Departments in the U.S., 1970-2010." In preparation for submission to *American Sociological Review*.

Carrillo, Héctor, Amanda Hoffman, Pavithra Prasad, and **Christine Wood.** 2011. "Sexual Fluidity Among Heterosexually-Identified Men."

**Wood, Christine.** 2011. "Gendered Opportunities in the Academic Professions: Women's and Gender Studies Programs and the Spread of Opportunities to do Research on Gender and Sexuality."

## Fellowships and Grants

*Gender Studies Teaching Assistantship* (tuition and stipend awarded on a competitive basis), Gender Studies Program, Northwestern University, 2010-2012

*Bordin/Gillette Researcher Travel Fellowship*, The Bentley Historical Library, University of Michigan at Ann Arbor, (\$1,100), 2010

*Graduate Research Grant*, The Graduate School, Northwestern University, (\$3,000), 2009

*Frisen Research Grant*, Department of Sociology, Northwestern University (\$500), 2008

*MacArthur Foundation Collaborative Research Grant*, Department of Sociology, Northwestern University (with Gary Alan Fine), (\$1,000), 2008

*University Fellowship*, The Graduate School, Northwestern University, 2005-2010

**Awards, Academic Honors, and Honorable Mentions**

*Alternate*, American Association of University Women Doctoral Dissertation Fellowship, 2011-2012

*Finalist*, Northwestern University Presidential Fellowship, 2011-2012

*Nominee*, Weinberg College of Arts and Sciences Graduate Student Teacher Award, Northwestern University, April 2011

*Robert F. Winch Memorial Award for Outstanding Graduate Student Lecturer*, Department of Sociology, Northwestern University, September 2010

*Finalist*, Doctoral Dissertation Fellowship in Women's Studies, The Woodrow Wilson National Fellowship Foundation, 2010

*Honors*, Master of Arts Examination in Sociology, New School for Social Research, May 2005

**Presentations at Professional Conferences and Invited Talks**

Moderator, "Faculty Panel on Academic Careers in Gender and Sexuality Studies." Engendering Change Conference; Northwestern University; Evanston, IL; May 2011.

Moderator, "Teaching Gender Studies 101 Faculty Panel." Invited Talk; Gender Studies Program; Northwestern University; Evanston, IL; April 2011.

"Knowledge Practices, Institutional Strategies, and External Influences in the Making of an Interdisciplinary Field: Insights from the Case of Women's and Gender Studies." Culture and Society Workshop; Alice Kaplan Institute for the Humanities; Northwestern University; Evanston, IL; February 2010

"Analyzing Knowledge Practices: Insights from the Case of Women's and Gender Studies." Regular Session on Sociology of Knowledge; Annual Meeting of the American Sociological Association; San Francisco, CA; August 2009.

"'Queer' as a Keyword." Invited Talk; "Keywords" Series; Gender Studies Program; Northwestern University; Evanston, IL; November 2008.

"From Barracks to Barstools: The Pulp Romance Novel in America, 1950-1965." Session on Love, Sex, and Heartbreak; Joint Meeting of the Midwest Sociological Society and North Central Sociological Association; Chicago, IL; April 2007.

"Memory at Work: Maurice Halbwachs, Sigmund Freud, and the Sociology of Knowledge in Contemporary Studies of Cultural Memory." Theory Section Roundtable; Annual Meeting of the American Sociological Association; Montreal, Québec; August 2006.

## **Research Experience**

*Research Assistant*, Project Teal, Institute for Policy Research, Northwestern University, 2010-2011

*Duties:* I conducted in-depth interviews as part of a four-person research team examining sexual identities and behaviors among 100 heterosexual-identified men who experience attraction for or engage in sex with other men. The principal investigator on the project is Professor Héctor Carillo. The project is funded by the American Bisexuality Institute and Northwestern University Sexual Orientation and Sexuality Endowment.

*Research Consultant*, Gender Studies Program, Northwestern University, 2010-2011

*Duties:* I conducted research for the program's periodic self-study by identifying and analyzing the curricular, funding, and staffing structures of gender and women's studies programs at peer institutions. I also surveyed current and former Gender Studies faculty members at Northwestern to assess their experiences in the program. Reporting to the director, the purpose of the research is to help the faculty advisory committee make decisions about the program's administrative structure, appointments, and curriculum.

*Research Assistant to Professor Ann Shola Orloff*, Northwestern University, 2008-Present

*Duties:* I assisted with manuscript editing and general research tasks.

*Research Assistant to Professor Charles Camic*, Northwestern University, Spring 2008

*Duties:* I analyzed the narrative structures of intellectual biographies of pragmatist philosophers, in preparation for a book project.

## **Teaching Experience**

### **Courses Taught at Northwestern University**

*Gender, Sexuality, and Popular Culture: Social Science Perspectives*

Self-Designed Seminar, 300-Level Undergraduate Course, Gender Studies Program, Winter 2011

*Gender and Society*

200-Level Undergraduate Course, Department of Sociology, Summer 2010 and Summer 2011

*Contentious Knowledge: Scientists, Experts, and Social Movements*

Self-Designed Seminar, 100-Level Undergraduate Course, Department of Sociology, Spring 2010

### **Teaching Assistantships at Northwestern University**

*Sociology of Sexuality; Gender, Policy, and Politics; Introduction to Sociology; Gender and Society; Sociological Analysis (Research Methods)*

## **Media Appearances**

"A&O not necessarily sexist, but not trying hard enough, either," by Lana Birbrair. *North by Northwestern*, May 25, 2011: <http://www.northbynorthwestern.com/2011/05/103198/ao-not-necessarily-sexist-but-not-trying-hard-enough-either/>

**Editorial Experience**

*Editorial Assistant at Social Research: An International Quarterly of the Social Sciences, 2003-2005*

**Periodic Manuscript Review**

*American Journal of Sociology (2)*

**Professional Service, Affiliations, and Leadership**

*Primary Organizer, "Engendering Change: Chicago Area Graduate Gender Conference," May 2011*

*Duties:* I organized a Chicago-area academic conference for graduate students, performance artists, and regional faculty engaged in gender- and sexuality-related research projects.

*Best Graduate Student Paper Prize Committee, Sociologists' AIDS Network, 2011*

*Undergraduate Paper Prize Committee, Gender Studies Program, Northwestern University, 2011*

*Graduate Affiliate, Science in Human Culture Program, Northwestern University, 2009-Present*

*Graduate Admissions Committee, Department of Sociology, Northwestern University, 2008*

*Member, American Sociological Association, 2006-Present*

**References**

Nicola K. Beisel  
Associate Professor of Sociology  
Northwestern University  
1810 Chicago Avenue  
Evanston IL, 60208-1330  
(847) 467-1250  
[nbeisel@northwestern.edu](mailto:nbeisel@northwestern.edu)

Charles Camic  
Professor of Sociology  
Northwestern University  
1810 Chicago Avenue  
Evanston, IL 60208-1330  
(847) 491-3719  
[c-camic@northwestern.edu](mailto:c-camic@northwestern.edu)

Héctor Carrillo  
Associate Professor of Sociology and Gender Studies  
Northwestern University  
1810 Chicago Avenue  
Evanston, IL 60208-1330  
(847) 467-0516  
[hector@northwestern.edu](mailto:hector@northwestern.edu)

Ann Shola Orloff  
Professor of Sociology  
Northwestern University  
1810 Chicago Avenue  
Evanston, IL 60208-1330  
(847) 491-3719  
[a-orloff@northwestern.edu](mailto:a-orloff@northwestern.edu)