

THOMAS DIXON COOK

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Born: July 31, 1941
Birkenhead, England

Citizenship: USA and UK

Education

<u>Years</u>	<u>Institution</u>	<u>Degree</u>	<u>Year</u>	<u>Major Field</u>
1959-1963	Oxford University	B.A.	1963	German and French
1963-1964	University of the Saar (Germany)			Sociology
1964-1967	Stanford University	Ph. D.	1967	Communication Research

Languages

German, French: fluent speaking, reading and writing

Italian: good speaking, reading and writing

Dutch, Spanish: good professional reading

Academic Positions

Visiting Assistant Professor, Department of Psychology, University of North Carolina,
1967-1968.

Assistant Professor to Professor, Department of Psychology, Northwestern University, 1968 to present
Professor, Program in Human Development and Social Policy, School of Education and
Social Policy, Northwestern University, 1983 to present

Faculty Research Fellow, Institute for Policy Research, Northwestern University, 1983 to present.

Professor, Department of Sociology, Northwestern University, 1989 to present.

John Evans Professor of Sociology, 2002-2003.

Joan and Serepta Harrison Chair in Ethics and Justice, 2003-

Visiting Appointments

Academic Visitor, London School of Economics and Political Science, 1973-1974.

Visiting Scholar, Russell Sage Foundation, 1987-1988.

Academic Visitor, Program Evaluation and Methodology Division, General Accounting
Office, 1987 - 1988.

Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California
1997 -1998 (invited but declined 2001-2002)

Visiting Scholar, Max Planck Institute for Human Development, Berlin, Germany
April – August 2000

Visiting Scholar, University of Essex, England; summer 2001
Visiting Scholar, Institut fuer Hoehere Studien, Vienna, Austria, June, 2004
Visiting Professor, Institut d'Etudes Politiques de Paris, Sept 2004-August, 2005.

Honors and Awards

Myrdal Prize for Science, American Evaluation Association, 1982.
Donald Campbell Prize for Innovative Methodology, Policy Sciences Organization, 1988.
Distinguished Research Scholar Prize, Division 5, American Psychological Association, 1997.
Editor for entries on "Logic of Inquiry and Research Design", International Encyclopedia of the Social and Behavioral Sciences, 1998-2001.
Fellow, American Academy of Arts and Sciences, 2000.
Jerry Lee Lecture, University of Pennsylvania, 2002.
Margaret Mead Fellow, American Academy of Political and Social Science, 2002
Clifford Clogg Memorial Lecture in sociology and Statistics, Pennsylvania State University, 2004

Trusteeships

The Textile Museum, Washington, D.C., 1997-2003
Russell Sage Foundation, New York, 1998-present

Current and Very Recent National Committee Memberships:

National Academy of Sciences, Washington, D.C. -- six NRC committees since 1983, the two most recent on high risk youth.
Committee on the Future of Work in America: Russell Sage Foundation, 1995-present
Network on Successful Adolescence in High Risk Settings, MacArthur Foundation, 1992-2000.
National Advisory Committee on Community Based Research, Manpower Demonstration Research Corporation. 1999-present
National Advisory Committee on Moving to Opportunity; Housing and Urban Development, 2000 to 2003
National Advisory Committee to the Program on Human Development in Chicago Neighborhoods, MacArthur Foundation and Harvard University: 2001 to present
National Advisory Committee to "Blueprints: What works to reduce violence in Schools?" Institute for Behavioral Science, University of Colorado. 2000 to present
National Advisory Committee to "Monitoring the Future". Institute for Social Research, University of Michigan, 1997 to present
National Advisory Committee to the Evaluation of Early Head Start, 1997 to 2001.
National Advisory Committee on the Evaluation of Head Start, 1998-2000.
National Advisory Committee on the Evaluation of Community Child Care Program, HHS, 1996-2000.
National Advisory Group to the Tobacco Etiology and Research Network, Robert Wood Johnson, 1997 to 2003 (member and chair)
National Fellow, Harvard Multidisciplinary Program on Inequality and Social Policy, 1999 to present
Committee on Nominations and Selection, Center for Advanced Study in the Behavioral Sciences, Stanford. 2000-2001
Member, Planning Group for a Research Network on Social Connections, Biology and Health. Robert Wood Johnson Foundation, 2001 to 2003.
Presidential Committee on Future Directions in the Social Sciences. Max Planck Society, Munich, Germany: 2002-2003.
Technical Working Group on Chafee Independent Living Evaluation Project. Health and Human Services and the Urban Institute, 2002 to present
Technical Advisory Group on Professional Development Study. Office of Education and American Institutes for Research, 2002 to present.

Technical Working Group on What Works Clearinghouse, Office of Education and American Institutes for Research, 2002 to present

Technical Advisory Group on Even Start Classroom Literacy Interventions and Outcomes Study. Office of Education and Westat, 2002 to present

Technical Advisory Group on Magnet School Evaluation Study. Office of Education and MDRC, 2002 to present.

Independent Review Panel Member, National Study of Title 1, Office of Education, 2002 to present.

Technical Advisory Group. Reading First Impact Study. Office of Education and Abt Associates, 2002 to present.

Technical Advisory Group on Technology in Schools. Office of Education and Stanford Research Institute, 2003 to present.

Technical Advisory Group on Study of Comprehension in Schools. Office and Education and Mathematica, Inc., 2003 to present.

Technical Advisory Group to DC Choice Experiment. United States Office of Education and Westat, Inc., 2004 to present.

Secretary's Advisory Committee on Head Start Accountability and Educational Performance Measures, HHS, January 2005-.

Books Published

- Cook, T. D., Appleton, H., Conner, R., Shaffer, A., Tamkin, G. & Weber, S. J. (1975). "Sesame Street" revisited. New York: Russell Sage Foundation.
- Cook, T. D., Del Rosario, M., Hennigan, K., Mark, M. & Trochim, W. (Eds.). (1978). Annual review of evaluation studies (Vol. 3). Beverly Hills, CA: Sage.)
- Cook, T. D. & Campbell, D. T. (1979). Quasi-experimentation: Design and analysis issues for field settings. Boston: Houghton Mifflin– designated a “citation classic”.
- Cook, T. D. & Reichardt, C. S. (Eds.). (1979). Qualitative and quantitative methods in evaluation. Beverly Hills, CA: Sage.
- Reproduced in Spanish in Métodos cualitativos y cuantitativos en investigación evaluativa. (1986). Madrid: Ediciones Morata.
- Shadish, W.R., Cook, T.D. & Leviton, L.C. (1991). Foundations of program evaluation: Theories of practice. Newbury Park, CA: Sage Publications,
- Cook, T. D., Cooper, H., Cordray, D., Hartmann, H., Hedges, L., Light, R., Louis, T., Mosteller, F. (Eds.). (1992). Meta-Analysis for explanation: A casebook. New York: Russell Sage Foundation.
- Panel on High-Risk Youth, Commission on Behavioral and Social Sciences and Education, National Research Council (1993). Losing generations: Adolescents in high risk settings. Washington, D.C.: National Academy Press.
- Furstenberg, F.F., Jr., Cook, T.D., Eccles, J., Elder, G.H., & Sameroff, A. (1999). Managing to make it: Urban families in high-risk neighborhoods. Chicago: University of Chicago Press.
- Shadish, W.J., Cook, T.D. & Campbell, D.T. (2002). Experimental and quasi-experimental designs for generalized causal inference. Boston: Houghton Mifflin.
- Panel on Community-Level Programs for Youth. (2002) Community Programs to promote Youth Development. Washington, DC: National Academy Press,

Articles Published:

- Cook, T.D., & Insko, C. A. (1968). Persistence of induced attitude change as a function of conclusion reexposure: A laboratory-field experiment. Journal of Personality and Social Psychology, 9, 322-328.
- Reproduced in Snadowsky, A. M. (Ed.). (1972). Social psychology research: Laboratory-field relationship. New York: Free Press.
- Cook, T. D. (1969). Competence, counterarguing and attitude change. Journal of Personality, 37, 342-358.
- Cook, T. D. (1969). Temporal processes mediating attitude change after underpayment and overpayment. Journal of Personality, 37, 618-635.
- Cook, T. D., Bean, J. R., Calder, B. J., Frey, F., Krovetz, M. L., & Reisman, S. R. (1970). Demand characteristics and three conceptions of the frequently deceived subject. Journal of Personality and Social Psychology, 14, 185-194.
- Cook, T. D., Burd, J., & Talbert, T. L. (1970). Cognitive, behavioral and temporal effects of confronting a belief with its costly action implications. Sociometry, 33, 358-369.
- Cook, T. D. & Perrin, B. F. (1971). The effects of suspiciousness of deception and the perceived legitimacy of deception on task performance in an attitude change experiment. Journal of Personality, 39, 204-224.
- Gruder, C. L & Cook, T. D. (1971). Sex, dependency, and helping. Journal of Personality and Social Psychology, 19, 290-294.
- Notz, W. W., Staw, B. M., & Cook, T. D. (1971). Attitude toward troop withdrawal from Indochina as a function of draft number: Dissonance or self-interest? Journal of Personality and Social Psychology, 20, 118-126.
- Cook, T. D. & Wadsworth, A. (1972). Attitude change and the paired-associate learning of minimal cognitive elements. Journal of Personality, 40, 50-61.
- Weber, S. J. & Cook, T. D. (1972). Subject effects in laboratory research: An examination of subject roles, demand characteristics, and valid inferences. Psychological Bulletin, 77, 273-295.
- Reproduced in Polish in J. Brzezinskiego & J. Siuta (Eds.) (1991) Spoleczny Kontekst Badan Psychologicznych I Pedagogicznych Uniwersytet Im. Adama Mickiewicza W. Poznaniu.
- Staw, B. M., Notz, W. W., & Cook, T. D. (1974). Vulnerability to the draft and attitudes toward troop withdrawal from Indochina: Replication and refinement. Psychological Reports, 34, 407-417.
- Cook, F. L. & Cook, T. D. (1976). Evaluating the rhetoric of crisis: A case study in victimization of the elderly. Social Service Review, 50, 632-646.
- Reproduced in Wershow, H. J. (Ed.). (1981). Controversial issues in gerontology (Vol. 10). New York: Springer.
- Cook, T. D. (1976). Should the archiving of evaluation data be required? Evaluation Magazine, 3(1-2), 26.

Cook, T. D. & Conner, R. F. (1976). The educational impact of "Sesame Street": A review of the existing evaluative research. Journal of Communication, 26, 155-164.

Reproduced in part in German in Bild und Fernsehen.

Cook, T. D. & Reichardt, C. S. (1976). The statistical analysis of nonequivalent control group designs: A guide to some current literature. Evaluation Magazine, 3(1-2), 136-138.

Mark, M., Cook, T. D., & Diamond, S. S. (1976). Fourteen years of social psychology: A growing commitment to field experimentation. Personality and Social Psychology Bulletin, 2, 154-157

Antunes, G. E., Cook, F. L., Cook, T. D., & Skogan, W. G. (1977). Patterns of personal crime against the elderly. The Gerontologist, 17, 321-327.

Cook, T. D. & Pollard, W. (1977). The misutilization of evaluation research findings. Evaluation Magazine, 4, 161-164.

Cook, T. D. & Gruder, C. L. (1978). Metaevaluation research. Evaluation Quarterly, 2(1), 5-51.

Reproduced in Sechrest, L., West, S. G., Philips, M. A., Redner, R., & Yeaton, W. (1979). Evaluation studies review annual (Vol. 4). Beverly Hills, CA: Sage.

Cook, F. L., Skogan, W., Cook, T. D., & Antunes, G. E. (1978). Criminal victimization of the elderly: The economic and physical consequences. The Gerontologist, 18, 338-349.

Gruder, C. L., Cook, T. D., Hennigan, K. M., Flay, B. R., Alessis, C., & Halamaj, J. (1978). Empirical tests of the absolute sleeper effect predicted from the discounting cue hypothesis. Journal of Personality and Social Psychology, 36, 1061-1074.

Pacht, A. R., Bent, R., Cook, T. D., Klebanoff, L. B., Rodgers, D. A., Sechrest, L., Strupp, H., & Theaman, M. (1978). Continuing evaluation and accountability controls for a national health insurance program. American Psychologist, 33, 305-313.

Reproduced in Cook, T. D., DelRosario, M. L., Hennigan, K. M., Mark, M. M., & Trochim, W. M. K. (Eds.) (1978). Evaluation studies review annual (Vol. 3). Beverly Hills, CA: Sage.

Cook, T. D., Gruder, C. L., Hennigan, K. M., & Flay, B. R. (1979). The history of the sleeper effect: Some logical pitfalls in accepting the null hypotheses. Psychological Bulletin, 86, 662-679.

Reproduced in Spanish in Morales, J.F. & Huici, C. (Eds.) (1989). Lecturas de Psicología Social. Madrid: Universidad Nacional de Educación a Distancia.

Hook, J. & Cook, T. D. (1979). Equity theory and the cognitive ability of children. Psychological Bulletin, 85, 429-445.

Mark, M. M. & Cook, T. D. (1979). Relative deprivation: When does it lead to anger, to achievement, or to disengagement? Alternatives: Perspectives on Society and Environment, 8, 13-17.

Cook, T. D., Levinson-Rose, J., & Pollard, W. E. (1980). The misutilization of evaluation findings: Some conceptual pitfalls. Knowledge: Creation, Dissemination, and Utilization, 1, 477-498.

Reproduced in Freeman, H. E., & Solomon, M. A. (Eds.). (1981). Evaluation Studies Review Annual (Vol. 6). Beverly Hills, CA: Sage.

Cook, T. D. & Leviton, L. (1980). Reviewing the literature: A comparison of traditional methods with meta-analysis. Journal of Personality, 48, 449-472.

- Reproduced in Light, R. J. (Ed.). (1983). Evaluation studies review annual (Vol. 8). Beverly Hills, Ca: Sage.
- Pacht, A. R., Bent, R., Cook, T. D., Klebanoff, L. B., Rodgers, D. A., Sechrest, L., Strupp, H., & Theaman, M. (1980). The functions and structure of a national health insurance system evaluation component. American Psychologist, *34*, 348-354.
- Cook, T. D. & Straw, R. B. (1981). Quasi-experimentation: An introduction to its priority questions and mechanics. Contemporary Drug Problems, *10*, 391-418.
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- Leviton, L. L. & Cook, T. D. (1981). What differentiates meta-analysis from other forms of review? Journal of Personality, *49*, 31-36.
- Reproduced in R. J. Light (Ed.) (1983). Evaluation studies review annual (Vol. 8). Beverly Hills, CA: Sage.
- Reichardt, C. S. & Cook, T. D. (1981). "Paradigms Lost:" Some thoughts on choosing methods in evaluation research. Evaluation and Program Planning, *1*, 229-236.
- St. Pierre, R. G., Cook, T. D., & Straw, R. B. (1982). An evaluation of the Nutrition Education and Training Program: Findings from Nebraska. Evaluation and Program Planning, *4*, 335-344.
- Hennigan, K. M., Cook, T. D., & Gruder, C. L. (1982). Cognitive tuning set, source credibility, and the temporal persistence of attitude change. Journal of Personality and Social Psychology, *42*, 412-425.
- Hennigan, K. M., Del Rosario, M. L., Heath, L., Cook, T. D., Wharton, J. D., & Calder, B. J. (1982). The impact of the introduction of television on crime in the United States: Empirical findings and theoretical implications. Journal of Personality and Social Psychology, *42*, 461-477.
- Reproduced in Surette, R. (Ed.) (1983). Crime and the media. Springfield, IL: Charles C. Thomas.
- Reproduced in House, E. R., Mathison, S., Pearsol, J.A., & Preskill, H. (Eds.) (1982). Evaluation studies review annual (Vol. 7). Beverly Hills, CA: Sage.
- Cook, T. D. (1983). Research, program development, and the education of native Hawaiians: A conversation with Myron Thompson. American Psychologist, *38*, 1015-1021.
- Cook, T. D., Kendzierski, D., & Thomas, S. V. (1983). The implicit assumptions of television research: An analysis of the NIMH report on Television and Behavior. Public Opinion Quarterly, *47*, 161-201.
- Reproduced in German in Rundfunk und Fernsehen. (1984). *32*, 5-31.
- Reproduced in Mass Communications Yearbook (1986). *5*.
- Devine, E.C. & Cook, T.D. (1983). A meta-analytic analysis of effects of psychoeducational interventions on length of postsurgical hospital stay. Nursing Research, *32*, 267-274.
- Leviton, L.C. & Cook, T.D. (1983). Evaluation findings in education and social work textbooks. Evaluation Review, *7*, 497-518.
- Cook, T. D. (1984). Opportunities for evaluation in the next few years. Evaluation News, *5*, 20-45.

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- Cook, T. D. & Curtin, T. R. (1985). Evaluating the CTW model for producing educational television. Educational Communication and Technology, 33, 91-112.
- Cook, T. D. & Walberg, H. J. (1985). Methodological and substantive significance. Journal of School Health, 55, 340-342.
- Green, L.W., Cook, T.D., Doster, M.E., Fors, S.W., Hableton, R., Smith, A. & Walberg, H.J. (1985). Thoughts from the School Health Education Evaluation Advisory Panel. Journal of School Health, 55, 300.
- Cook, T. D. & Campbell, D. T. (1986). The causal assumptions of quasi-experimental practice. Synthese, 68, 141-180.
- Devine, E. C. & Cook, T. D. (1986). Clinical and cost-saving effects of psychoeducational interventions with surgical patients: A meta-analysis. Research in Nursing, 9, 89-105.
- Houts, A. C., Cook, T. D., & Shadish, W. R. (1986). The person-situation debate: A critical multiplist perspective. Journal of Personality, 54, 52-105.
- Reproduced in Bloom, Martin (Ed.) (1990). Perspectives on Human Development. University of South Carolina Press.
- Devine, E.C., O'Connor, F. R., Cook, T.D., Wenk, V. W. & Curtin, T.R. (1988). Clinical and financial effects of psycho-educational care provided by staff nurses to adult surgical patients in the post-DRG environment. American Journal of Public Health, 78, 1293-1297.
- O'Connor, F. R., Devine, E. C., Cook, T.D. & Curtin, T.R. (1990). Enhancing surgical nurses' patient education: development and evaluation of an intervention. Patient Education and Counseling, 16, 7-20.
- Boninger, D. S., Brock, T. C., Cook, T.D., Gruder C.L., & Romer, D. (1990). Discovery of generalizable and reliable attitude change persistence resulting from a transmitter tuning set. Psychological Sciences, 4, 268-271.
- Anson, A., Cook, T.D., Habib, F., Grady, M.K., Haynes, N. & Comer, J.P. (1991). The Comer school development program: A theoretical analysis. Journal of Urban Education, 26, 56-82.
- Warnecke, R.B., Flay, B.D., Kviz, F.J., Gruder, C.L., Langenberg, P., Crittenden, K.S., Mermelstein, R.J., Aitken, M., Wong, S.C. & Cook, T.D. (1991). Characteristics of participants in a televised smoking cessation intervention. Journal of Preventive Medicine, 20, 389-403.
- Warnecke, R.B., Langenberg, P., Wong, S.C., Flay, B.R. & Cook, T.D. (1992). The second Chicago televised smoking cessation program: A 24-month follow-up. American Journal of Public Health, 82, 835-840.
- Matt, G.E. & Cook, T.D. (1993). The war on fraud and error in the food stamp program: An evaluation of its effects in the Carter and Reagan administrations. Evaluation Review, 17, 4-26.
- Shadish, W.R., Jr., Cook, T.D. & Leviton, L.C. (1993). A response to Nick L. Smith and Eileen Schroeder: Thinking about theory in program evaluation - A five-component approach. Evaluation and Program Planning.

- Flay, B.R., McFall, S., Burton, D., Cook, T.D. & Warnecke, R.B. (1993). Health behavior changes through television: The roles of de facto and motivated selection processes. Journal of Health and Social Behavior, 34, 322-335.
- Cook, T.D., Church, M.B., Ajanaku, S., Shadish, S.R., Kim, J.R., Cohen, R. (1996). The development of occupational aspirations and expectations among inner city boys. Child Development, 67, 3368-3385.
- Reproduced in: Herzig, M.E. & Farber, E.A. (Eds) (1999). Annual Progress in Child Psychiatry and Child Development. Brunner/Mazel, Inc.
- Cook, T.D. & Wittmann, W.W. (1998). Lessons learned about evaluation in the United States and some possible implications for Europe. European Journal of Psychological Assessment, 14, 97-115.
- Shadish, W.R. & Cook, T.D. (1998). Donald Campbell and Evaluation Theory. American Journal of Evaluation, 19, 417-422.
- Shadish, W.R., & Cook, T.D. (1999). Design rules: More steps towards a complete theory of quasi-experimentation. Statistical Science. 294-300.
- Cook, T.D., Habib, F., Phillips, M., Settersten, R.A., Shagle, S.C., Degirmencioglu, S.M. (1999) Comer's School Development Program in Prince George's County: A theory-based evaluation. American Educational Research Journal, 36(3), 543-597.
- Cook, T.D., Hunt, H. D. & Murphy R. F. (2000). Comer's School Development Program in Chicago: A theory-based evaluation. American Educational Research Journal, 37(2), 535-597.
- Cook, T.D. (2000). The false choice between theory-based evaluation and experimentation. New Directions in Evaluation: Challenges and Opportunities in Program Theory Evaluation. 87, 27-34.
- Cook, T.D. (2001). Sciencephobia: Why education researchers reject randomized experiments. Education Next. 1(3), 62-68.
- Cook, T.D., Herman, M, Phillips, M & Setterston, R.J., Jr. (2002). Some ways in which neighborhoods, nuclear families, friendship groups and schools jointly affect changes in early adolescent development. Child Development, 73(4), 1283-1309
- Fleming, J.E., Cook, T.D., & Stone, C.A. (2002). Interactive influences of perceived social contexts on the reading achievement of urban middle schoolers with learning disabilities. Learning Disabilities Research & Practice, 17(1), 47-64.
- Cook, T.D., & Furstenberg, F.F., Jr. (2002). Explaining the transition to adulthood: A multi-disciplinary, case study synthesis for Italy, Sweden, Germany and the USA. Annals of American Academy of Political and Social Science, 580, 257-287
- Furstenberg, F.F., Jr., Cook, T.D., Sampson, R, & Slap, G. (2002) Preface to special number on early adulthood in cross-national perspective. Annals of American Academy of Political and Social Science, 580, 6-15.
- Cook, T.D. (2002). Randomized experiments in educational policy research: A critical examination of the reasons the educational evaluation community has offered for not doing them. Educational Evaluation and Policy Analysis, 24(3), 175-199.
- Cook, T. D. (2003). The rationale for studying multiple contexts simultaneously. Addiction, 98 (supp 1), 151-155.

- Cook, T.D. (2003). Why have educational evaluators chosen not to do randomized Experiments? Annals of American Academy of Political and Social Science, 589: 114-149.
- Sinha, V., Payne, M.K., & Cook, T.D. (in press). Neighborhood schools: Reconceptualization and investigation of impacts on academic achievement." Urban Education. (to appear in Vol. 40, No. 6., 2005).
- Cook, T.D. (2004). Beyond advocacy: Putting history and research on research into debates about the merits of social experiments. Social Policy Report. 18: 5-6.
- Cook, T.D. (2004). Recent empirical research on selection bias. Newsletter of the Institut fuer Hoehere Studien, Vienna. 12 (3), 8-9. (Web: <http://www.ihs.ac.at/publications/lib/nl1220043.pdf>)
- Cook, T.D. (2005). Emergent principles for the design, implementation and analysis of cluster-based experiments in social science. Annals of the American Academy of Political and Social Sciences. 599,: 176-198.
- Ghaziani, A. & Cook, T.D. (2005). Reducing HIV infections at circuit parties: From description to explanation and principles of intervention design. Journal of the International Association of Physicians in AIDS Care. 4 (2): 32-46
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- Cook, T.D., Deng, Y., & Morgano, E. (in press). Friendship influences during early adolescence: The special role of friends' grade point average. Journal of Research in Adolescence.
- Cook, T.D. Randomized Experiments in Education: Assessing the Objections to doing them. Economics of Innovation and New Technology (in press)
- Cook, T.D., & Foray, D. Building the Capacity to Experiment in Schools: A Case Study of the Institute of Educational Sciences in the U.S. Department of Education. Economics of Innovation and New Technology (in press)

Chapters Published:

- Cook, T. D. (1974). The medical and tailored models of evaluation research. In J. G. Albert & M. Kamrass (Eds.), Social experiments and social program evaluation (pp. 28-37). Cambridge, MA: Ballinger.
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- Cook, T. D., Cook, F. L. & Mark, M. M. (1977). Randomized and quasi-experimental designs in evaluation research: An introduction. In L. Rutman (Ed.), Evaluation research methods: A basic guide (pp. 103-130). Beverly Hills, CA: Sage.
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- Cook, T. D. (1978). Utilization, knowledge-building, and institutionalization: Three criteria by which evaluation research could be evaluated. In T. D. Cook, M. Del Rosario, K. Hennigan, M. Mark & W. Trochim (Eds.), Annual review of evaluation studies (Vol. 3) (pp.13-22). Beverly Hills, CA: Sage.
- Cook, T. D. & Flay, B. R. (1978). The persistence of experimentally induced attitude change. In L. Berkowitz (Ed.), Advances in experimental social psychology (Vol. 11) (pp. 1-57). New York: Academic Press.
- Cook, T. D. & Buccino, A. (1979). The social scientist as a provider of consulting services to the Federal government. In J. Platt & J. Wicks (Eds.), The psychological consultant (pp. 103-134). New York: Grune and Stratton.
- Cook, T.D. & McAnany, E.G. (1979). Recent United States experiences in evaluation research with implications for Latin America. In R.E. Klein, M.S. Read, H.W. Riecken, J.A. Brown, C. Pradilla & C.H. Daza (Eds.), Evaluating the impact of nutrition and health programs (pp. 39-97). New York: Plenum.
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- Cook, T.D., Dintzer, L. & Mark, M.M. (1980). The causal analysis of concomitant time series. In L. Bickman (Ed.), Applied social psychology annual (Vol. 1) (pp. 93-135). Beverly Hills, CA: Sage.
- Hennigan, K. M., Flay, B. R. & Cook, T. D. (1980). "Give me the facts!": The use of social science evidence in formulating national policy. In R. F. Kidd & M. J. Saks (Eds.), Advances in applied social psychology (Vol. 1) (pp. 113-148). Hillsdale, NJ: Erlbaum.
- Cook, T. D. Dilemmas in evaluation of social programs. (1981). In M. B. Brewer & B. E. Collins (Eds.), Scientific inquiry and the social sciences: A volume in honor of Donald T. Campbell (pp. 257-286). San Francisco: Jossey Bass.
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- Cook, T. D. (1985). Post-positivist critical multiplism. In R.L. Shotland & M. M. Mark (Eds.), Social science and social policy (pp. 21-62). Beverly Hills, CA: Sage.
- Reproduced in Shadish, W. R. & Reichardt, C. S. (Eds.) Evaluation Studies Review Annual (Vol. 12). Beverly Hills, CA: Sage.
- Reproduced in Anderson, D.S. & Biddle, B.J. (Eds.) Knowledge for Policy: Improving Education Through Research, 1991. Hampshire, England: Falmar Press Limited.
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- Cook, T. D. & Shadish, W. R. (1986). Program evaluation: The worldly science. Annual review of psychology (Vol. 37) (pp. 193-232). Palo Alto, CA: Annual Reviews.
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- Cook, T.D. & Matt, G. E. (1990). Theorien der Programmevaluation: Ein kurzer Abriss. In U. Koch and W. Wittmann (Eds.), Evaluation - Bewertungsgrundlage von Sozial - und Gesundheitsprogrammen. Verlag: Springer.
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- Cook, T.D. (1991). Meta-analysis: Its potential for causal description and causal explanation within program evaluation. In G. Albrecht, H-U. Otto, S.Karstedt-Henke & K. Bollert (Eds.) Social Prevention and the Social Sciences: Theoretical Controversies, Research Problems and Evaluation Strategies. Berlin-New York: Walter de Gruyter.
- Cook, T.D., Anson, A. & Walchli, S. (1993). From causal description to causal explanation: Improving three already good evaluations of adolescent health programs. In S.G. Millstein, A.C. Petersen & E.O. Nightingale (Eds.) Promoting the Health of Adolescents: New Directions for the Twenty-First Century. New York: Oxford University Press.
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- Cook, T.D. (1996). Inequality in educational achievement: Families are the source, but are schools a prophylactic? In A. Booth & J.F. Dunn (Eds.) Family-School Links: How Do They Affect Educational Outcomes? Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Cook, T.D. (1997). Lessons learned in evaluation over the last 25 years. In E. Chelimsky & W. R. Shadish, Jr. (Eds.) Evaluation for the 21st Century: A Resource Book. Thousand Oaks, CA: Sage Publications, Inc.
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- Corrin, W.J. & Cook, T.D. (1998). Design elements of quasi-experiments. In A.J. Reynolds & H.J. Walberg (Eds.) Advances in Educational Productivity, Volume 7. Greenwich, CT: JAI Press, Inc.
- Cook, T.D. (2000). Towards a practical theory of external validity. In L. Bickman (Ed.) Contributions to Research Design: Donald Campbell's Legacy. Volume I. Newbury Park, CA: Sage.
- Cook, T.D. & Payne, M. R. (2001). Objecting to the objections to using random assignment in educational research. In F. Mosteller & R.F. Boruch (Eds.) Evidence Matters. Washington, D.C.: Brookings Institute Press.
- Cook, T.D. (2002). Generalization in the social sciences. In N. Smelser & P. Baltes (Eds.) Encyclopedia of the Social and Behavioral Sciences. Oxford: Elsevier.
- Cook, T.D. (2002). Die Evaluation. In G. Endruweit & G. Trommsdorf (Eds.)

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- Cook, T.D., Haertel, G., Meanes, B. & Michalchik, V. (2003). The case for using randomized experiments. In Haertel, G.D., & Means, B. (Eds.) Evaluating Educational Technology. New York City: Teachers College Press.
- Cook, T.D., & Groom, C. (2003). The methodological assumptions of social psychology: The mutual interdependence of substantive theory and method choice. In Morf, C., Panter, A., & Sansone, C. Handbook of Methods in Social Psychology. Newbury Park, Ca. Sage Publications.
- Cook, T.D., (2004). Causal generalization: How Campbell and Cronbach influenced my theoretical thinking on this topic, including in Shadish, Cook, and Campbell. In Alkin, M. (Ed.). Evaluation Roots: Tracing Theorists' Views and Influences. Sage Publications, Inc., Thousand Oaks, CA.
- Chacón, S.M., Shadish, W.R. & Cook, T.D. (2004). Disensos cuasi-experimentales en evaluacion de programas. In M. T. Anguera, S. M. Chacon & A. Blanco (Eds.). Diseños Evaluativos De Intervención Media.
- Cook, T.D. & Sinha, V (2005) Randomized experiments in educational research. In Camilli, G., Green, P., and Belmore, P.B. (Eds.) Complementary Methods in Educational Research. Washington, DC: American Educational Research Association.

Miscellaneous Publications in Social Science.

- Cook, T.D., Educational research in society. Preface to P. Hauser-Cram & F.C. Martin (Eds.) Essays on Educational Research: Methodology, Testing and Application. Cambridge, Ma: Harvard Educational Review.
- Cook, T.D., O'Connor, F., Wenk, V. & Devine, E. (1983). Your participation in recovery from surgery [20-minute videotape]. Evanston, IL: Distributed by the American Journal of Nursing.
- Cook, T. D. (1984). Major research analysis provides proof: Patient education does make a difference. Promoting Health, 5, 4-5+.
- Cook, T. D. (1989). Review of Statistical Design for Research, by Leslie Kish. Public Opinion Quarterly, 53, 139-142.
- Cook, T.D. (1993). Forward to Applied Research Design: A Practical Guide, by T.E. Hedrick, L. Bickman, D.J. Rog, Applied Social Research Methods Series. Newbury Park, CA: Sage Publications.
- Cook, T.D. (1994). Quasi-Experimentation: Some Developments Over the Last 25 Years. The Score: APA Convention Program, July, 1994 Newsletter of Division 5, American Psychological Association.
- Brewer, M.D. & Cook, T.D. (1997). Obituary for Donald T. Campbell. American Psychologist, 52(3), 267-268.
- Cook, T.D. (In press). Introducion. Diseños Evaluativos De Intervención Media by M. T. Anguera, S. M. Chacon & A. Blanco (Eds.).
- Cook, T.D. (2005) Preface to Strengthening Research Methodology: Psychological Measurement and Evaluation. In R.R. Bootzin & P.E. McKnight (Eds). Washington D.C.: American Psychological Association. (Festschrift for Lee Sechrest)

Miscellaneous Publications in Oriental Rug Scholarship:

Cook, T.D. (1989). John Collins' Third South Persian Exhibition: A Michelin Two-Star Event. Oriental Rug Review, 9, 52-54.

Bier, C. & Cook, T.D. (2000). The Textile Museum's 1999 Convention: A review. Gereh, Spring, 2000.

Cook, T.D. & Krody, S. A South West Persian rug recently acquired by the Textile Museum. Hali, 2003.

Editorial Duties

Co-editor, Division & Proceedings of the 1969 Annual Convention of the American Psychological Association.

Editorial Boards

Journal of Personality and Social Psychology, 1972-1979.

Journal of Personality, 1972 to 1982.

Evaluation Newsletter, Russell Sage Foundation, 1975-1978.

Evaluation Magazine, 1975-1981.

Evaluation Studies Review Annual, 1975 to 1986.

Evaluation Quarterly, 1976-1980.

Law and Policy Quarterly, 1978-1981.

Knowledge: Creation, Dissemination, and Utilization, 1978 -1988.

Sage Research Progress Series in Evaluation, 1979 to present.

The European Journal of Psychological Assessment, 1986 to present

Public Opinion Quarterly, 1986 to 1991

Knowledge in Society, 1987-1993.

New Directions for Program Evaluation, 1991 to present.

Journal of the International Association of Applied Psychology, 1991 to 1994.

Sage Publications/SRM-Database on CD-ROM, 1996 to present.

American Journal of Evaluation, 1999 to present.

Metodologia de las Ciencias del Comportamiento, 2001 to present

Journal of Research in Adolescence, 2002 to present.

Journal of Academy of Public Policy and Management, 2004 to present

Past Advisory Committees

Office of Education, Programmed Re-entry into Mainstream Education, 1969-1973.

Russell Sage Foundation, Secondary Evaluation Projects, 1970-1974.

Russell Sage Foundation, Committee to Improve Quality of Evaluation Research, 1974-1976.

National Institute for Education via Stanford Research Institute via National Institute of Education,
Committee for Alternatives to Compensatory Education for Adolescents, 1975-1976.

Ford Foundation and National Science Foundation, Committee for Priorities in Children's Television,
1976.

National Center for Health Services Research Committee to Monitor Social Experiments on Alternatives to
Hospitalization, 1975-1976.

Princeton, University External Advisory Committee, Department of Psychology, 1978-1983.

Department of Health, Education and Welfare, Administration on Aging, Chairman, Commissioner's
Advisory Committee on "Over Easy", 1977.

Department of Health, Education and Welfare, Planning and Evaluation Committee for Research on
Research Management, 1976-1978.

American Psychological Association, Task Force on Continuing Program Evaluation of National Health
Insurance, 1977-1978.

School Health Curriculum Project Evaluation, Abt Associates for the Centers for Disease Control.

National Heart, Lung and Blood Institute, Minnesota Health Heart Project, School of Public Health, University of Minnesota, for the United States Department of Agriculture, School Lunch Commodity Exchange Demonstration, Abt Associates, for Food and Nutrition Service, Agency for International Development, Telecommunications for Rural Development, Abt Associates. Native Hawaiian Needs Assessment: Kamehameha Schools, in response to Senate Authorization. United States Department of Agriculture, Income Verification Demonstration, Applied Management Services, for the Food and Nutrition Service.

United States Department of Agriculture, Scientific Advisory Board, Fraud and Abuse in the National School Lunch Program, Food and Nutrition Service.

Army Institute for Research Scientific Advisory Group, Project to revise the Army's Selection, Classification and Promotion System.

United States Office of Education, Scientific Advisory Board, Evaluation of Bilingual Education.

United States Departments of Education/Treasury/Office of Management and Budget, Scientific Advisory Committee, Project on Student Loans.

United States Civil Rights Commission, Scientific Advisory Board on School Desegregation and Racial Isolation.

General Accounting Office, Council to Revise Federal Auditing Standards, Advisory Committee on Fraud and Abuse in the Women and Children Feeding Program, USDA National Academy of Sciences, Committee on Techniques to Enhance Human Performance.

National Academy of Sciences, Ad Hoc Panel on AIDS.

Russell Sage Foundation, Committee on Meta-analysis.

University of Southern California Committee on Community-Based Disease Prevention, Health Behavior Research Institute.

University of Illinois School of Public Health, External Advisory Board. Health Promotion Program.

Social Science Research Council, Committee on the Urban Underclass: Chairman, Working Group on Individuals, Families and Neighborhoods.

MacArthur Foundation, Committee on Successful Adolescence Among Youth at Risk.

Office of the Mayor, New York City, Monitoring Committee for Project Giant Step Foundation for Child Development.

National Academy of Science Panel on High Risk Youth.

Abt Associates, for Dept. of Health and Human Services. Advisory Panel for Evaluation of Comprehensive Child Development Program,

Russell Sage Foundation, Advisory Committee for Poverty Research

National Research Council Workshop on Assessment of Research-Doctorate Programs in the United States

Abt Associates, Advisory Panel for Evaluation of Head Start Family Service Center Demonstration Projects,

National Evaluation of the Community Partnership Demonstration Program, Technical Assistance Committee, ISA Associates.

Joint Russell Sage Foundation and Rockefeller Foundation Committee on The Future Of Work.

Robert Wood Johnson Foundation, Technical Advisory Committee, Health Link Evaluation

Robert Wood Johnson Foundation, Chair of the National Advisory Committee for the Tobacco Etiology Research Network

National Academy of Science, Committee on Community-Based Programs for Youth

Harvard University, Multidisciplinary Program in Inequality and Social Policy

Chicago Public Schools, National/Local Advisory Panel, Department of Research, Evaluation, and Planning

MacArthur Foundation Methodology Network

National Academy of Science, Panel on Community-Based Programs for Youth

University of Michigan Institute for Social Research, Advisory Board Member, Monitoring the Future.

Center for Advanced Study in the Behavioral Sciences: Committee on Nominations and Selection.

University of Colorado Institute for Social Research: Committee on Blueprints.

Grants and Contracts

Principal Investigator, "A Secondary Evaluation of 'Sesame Street,'" Russell Sage Foundation, 1971-1973.
Principal Investigator, NIMH Social Psychology Training Grant, 1972-1976.
Co-principal Investigator, "Secondary Analysis of Education Program Evaluations," NIE Contract, 1973-1974.
Principal Investigator, "Secondary Evaluation with Respect to the PLATO and TICCIT Systems of Computer-Assisted Instruction," NSF Contract, 1975-1976.
Principal Investigator, "Evaluating the Societal Impact of Television," NSF Grant, 1976-1978.
Principal Investigator, "Evaluating the Societal Impact of Television," NSF Grant, 1978-1981.
Principal Investigator, NIMH Social Psychology Training Grant, 1978-1980.
Co-Principal Investigator, Community Smoking Reduction Program, National Cancer Institute, 1986-88.
Principal Investigator, "Pregnancy Rates in Three Chicago High Schools", Rosenbaum Foundation, 1993-1994.
Principal Investigator, "Comer School Development Process: Assessing the Effects of Prolonged Exposure with Higher-Quality Implementation", William T. Grant Foundation, 1993 - 1995.
Principal Investigator, "Evaluation of School Development Program in Prince George's County, Maryland," Annie E. Casey Foundation, 1993 - 1995.
Co-Principal Investigator, "Development of Racial and Ethnic Identity During Late Adolescence", MacArthur Foundation, 1993 - 1995.
Principal Investigator, "Evanston Youth Study", Evanston McGaw YMCA, 1995 - 1996.
Principal Investigator, "Successful Adolescence in High-Risk Settings", MacArthur Foundation, 1987 to 1998.
Co-Principal Investigator, Chicago School Development Program, MacArthur Foundation, 1991 to 1998.
Principal Investigator, "National Synthesis of Comer School Development Program Evaluation Results", The Rockefeller Foundation, 1996 - 2000.
Principal Investigator: Multinational Transition to Adulthood Study, W.T. Grant Foundation, 1999-2000.
Principal Investigator: Spencer Foundation: How Schools, Neighborhoods and the Criminal Justice System affect Young Lives in Chicago, 2000.
Principal Investigator: Office of Educational Research and Improvement, United States Office of Education. Long Term Effects of the School Development Program in Chicago, January, 2001.

Grant Review Panels

National Institute of Education, Research Grant Panel, 1974-1975.
National Science Foundation, Science Education, intermittent.
National Science Foundation, Developmental and Social Psychology Grant Review Panel, 1976-1978.
National Science Foundation, Policy Branch, intermittent.
Administration on Aging, DHEW. Coordinator of review process for training grants to professional and graduate schools, 1979.
Committee on Meta-analysis, Russell Sage Foundation, 1987-1994
Poverty Advisory Committee, Russell Sage Foundation, 1990-1996.
Future of Work Advisory Committee, Russell Sage Foundation, 1996 to present

Consultant

National Science Foundation (Science Education & International Programs)

Bureau for Research on the Handicapped (Office of Education)
National Institute of Education
Assistant Secretary for Planning, Evaluation, and Data Systems, DHEW
Bureau of Health Services Research, DHEW
Rand Corporation
Stanford Research Institute
Battelle Memorial Institute (Columbus, Ohio and Seattle, Washington)
Russell Sage Foundation
Ford Foundation
Social Science Research Council of Great Britain
Far-West Educational Laboratories
Abt Associates
Practical Concepts, Incorporated
Foundation for Child Development
Administration on Aging, DHEW
Development Associates
Urban Institute
Canadian Agency for International Development
United States Department of Agriculture
Office of the Comptroller-General, Canada
General Accounting Office
MacArthur Foundation (Division of Health)
National Institute of Drug Addiction
National Heart, Lung, Blood Institute of National Institute of Health
National Cancer Institute of National Institute of Health
Human Relations Research Organization (HUMRRO)
American Hospital Association
World Bank, Washington, D.C.
Deutsche Forschungsgemeinschaft
W. Grant Foundation, New York City
Office of the Mayor, New York City.
I Have a Dream Foundation, Chicago
Carnegie Council, Washington, D.C.
Public/Private Ventures, Philadelphia
The Rockefeller Foundation, New York City
Robert Wood Johnson Foundation
Annie E. Casey Foundation
Chicago Community Trust
Ewing Marion Kauffman Foundation
Mathematica Policy Research
Max Planck Gesellschaft, Munich
Ellsworth Associates
National Institutes of Health
National Academy of Science
Manpower Development Research Corporation
Chicago Community Trust
Russell Sage Foundation
Westat
Organization for Economic and Community Development, Paris

Administrative Positions

Director, Social Psychology Training Program, Northwestern University, 1969-1973.
Departmental Representative, Law and Society Program, Northwestern University,
1971 to 1974.
Director, Social Psychology Training Program, Northwestern University, 1978 to 1981.

Chair, Search Committee for Dean of Graduate School and Vice President for Research, Northwestern University, 1987.
 Chair, Search Committee for Dean of Graduate School and Vice-President for Research, Northwestern University, 1992.
 Member, Board of Directors, American Evaluation Association, 1994-1995.
 Member, Promotions and Tenure Committee, College of Arts and Sciences, Northwestern University, 1994-1997
 Chair, Honorary Degree Committee, Northwestern University, 1995-1997.
 Member, Executive Committee, Institute for Policy Research, 1995-2001
 Member, Dean's Advisory Committee on Promotions and Tenure, College of Arts and Sciences, Northwestern University, 1997.
 Member, Graduate Recruitment Committee, Sociology, 1991-1999
 Member, Faculty Recruitment Committee, Sociology Department, 2000-
 Member, Committee on Social Science Domain Dinners, Weinberg College of Arts and Sciences, 2000
 Member, Appointments Committee, Weinberg College of Arts and Sciences
 Member, Review Committee, Department of Linguistics, 2000

Invited Colloquia and Presentations

(Department of Psychology unless stated otherwise)
 Loyola University of Chicago (Psychology and Social Work)
 University of Nebraska
 University of Kansas
 Ohio State University
 University of Chicago
 University of Massachusetts at Amherst (Sociology)
 University of Massachusetts at Boston (Political Science)
 University of Illinois at Chicago
 University of Saarbrucken (Sociology)
 University of London, London School of Economics and University College
 Bristol University
 Southampton University (Econometrics and Social Science)
 Strathclyde University
 Waterloo University (Canada)
 Carleton University (School of Social Work, Canada)
 Governor's State University
 Princeton University
 University of Michigan (Inter-University Consortium for Political and Social Research)
 University of Chicago, Business School
 Stanford University, Center for Disease Prevention, School of Medicine
 Stanford University, Institute for Communication Research
 National Center for Health Services Research
 University of Saskatchewan
 University of Texas, Arlington
 University of West Virginia (Psychology and Bureau for Government Research)
 University of Delaware
 University of Georgia
 Stanford University (Education)
 University of California at Los Angeles (Education)
 Carnegie-Mellon University
 Northern Illinois University
 Vanderbilt University (Education)
 Miami University of Ohio
 University of Manitoba
 Indiana University (Education)
 Princeton University, Woodrow Wilson School

University of Pennsylvania, Annenberg School of Communications
 University of Kansas
 Memphis State University
 University of Houston
 University of Wisconsin at Milwaukee, School of Nursing
 University of Notre Dame
 Heidelberg University
 University of Madrid
 University of Bochum
 Northern Illinois University (Education and Government, jointly).
 Columbia University (Bureau of Social Research).
 City University of New York Graduate Center (Educational Psychology).
 Bielefeld University, Bielefeld, West Germany
 City University of New York Graduate Center (Social Psychology)
 Vanderbilt University (Education)
 Chicago Cluster Initiative Education Conference (Chicago)
 University of Bergen, Norway (Sociology)
 University of Bergen, Norway (Research Center for Health Promotion)
 University of Chicago (Mellon Literacy Program)
 MacArthur Foundation, Board of Directors, Chicago
 Loyola University, Chicago (Sociology)
 Consortium on Chicago School Research, Chicago
 Ronald McDonald Children's Charities, Oakbrook
 University of Illinois at Chicago (Center for Urban Educational Research & Development)
 Yale University (Child Study Center)
 University of Utah, College of Nursing, 13th Annual Research Conference
 Rijks University, Leiden, The Netherlands (Dept. of Psychometrics and Research
 Methodology)
 Consultative Group on International Agricultural Research (CGIAR) Impact Assessment
 and Evaluation Group, The Hague, The Netherlands
 University of California, San Francisco, Center for AIDS Prevention Studies
 Stanford University
 University of Seville, Spain, V Congress of Methodology
 University of Murcia, Spain
 University of Barcelona, Spain
 Stanford Research Institute, International Design Conference
 American Sociological Association Annual Convention
 Harvard Faculty Seminar on Reform in Education
 American Academy of Arts & Sciences
 Press and Congressional Briefing on Educational Reform (Brookings Institution)
 International Congress of Psychology (Sweden)
 Society for Research in Child Development, Annual Convention
 American Editorial Research Association, Annual Convention
 University of Kiel, Germany
 Max Planck Institute for Human Development, Berlin
 University of Bonn
 Economic and Social Research Council, United Kingdom
 London School of Economics, Center for Economic Performance (twice)
 University of North Carolina at Chapel Hill (Consortium on Human Development)
 University of Pennsylvania, Criminal Justice.
 Nuffield College, Oxford.
 George Washington University, Public Policy
 University of North Carolina at Greensboro, Education
 Ford Foundation Center, Bellagio, Italy.
 Robert Wood Johnson Foundation: Directors' Lunch Colloquium Series.
 Pennsylvania State University, Sociology.
 Pennsylvania State University, Statistics
 University of Bielefeld. Social Ecology

Duke University, Sociology
Harvard University, Program in Social Inequality.
University of Seville, Spain.
Federal Institute of Technology, Lausanne, Switzerland
Paris 5, Sorbonne, Education, France.
Institut d'Etudes Politiques de Paris, Sociology, France
Centre de Recherches en Economie et Statistique (CREST), Economics, Paris

Non-Academic Presentations:

Chicago Rug Society, many times
The Textile Museum, Washington D.C., 1995, 1998, 1999
Washington Area Textile Group
American Conference on Oriental Rugs. 1996 and 2000
Triangle Area Rug Society, 2000