



Winter 2013 Course Schedule

NO.	COURSE TITLE	INSTRUCTOR	DAYS	LOCATION	TIME
101-6 Sec. 20	Freshman Seminar: Students and Social Change Movements	Aldon Morris	TTH	Univ. Hall 318	11:00-12:20 PM
110-0 Sec. 20	Intro to Sociology <i>What's sociology? What do sociologists do? This course provides a selective introduction to sociology as both a discipline of academic inquiry and a whole way of seeing the world. Among the topics covered are economic development, social revolutions, methods of causal inference, education, gender, race, and urban inequality. This course does not use a textbook. Instead, students will read a range of materials that practicing sociologists themselves read, including book chapters and journal articles.</i>	Anthony Chen	MWF	Tech Aud	4:00-4:50 PM
201-0 Sec. 20	Social Inequality: Race, Class, and Power <i>How and why are individuals stratified on the basis of socioeconomic status, race, ethnicity, gender, sexual orientation and other social markers? We will analyze competing theories, policy debates, political action, and public discourse about social inequality both historically and in the present-day. By studying the commonalities and differences between social groups on the basis of the power that they wield and experience, we will develop a more complex understanding of the social, political, and economic world.</i>	Celeste Watkins-hayes	MW	Ann G21	2:00-3:20 PM
206-0 Sec. 20	Law and Society <i>Introduction to the role of law in American society. Relationship of law, inequality, and social change. Patterns of change in major legal institutions: the courts, the legal profession, and legal services for the poor.</i>	Laura Beth Nielsen	TTH	Fisk 217	9:30-10:50 AM
212-0 Sec. 20	Environment and Society <i>Overview of the interactions between societies and the natural environment. Examines both key environmental problems, like climate change and oil spills, and possible solutions, and the roles played by different social structures and groups in shaping both issues.</i>	Susan Thistle	TTH	Harris 107	2:00-3:20 PM
216-0 Sec. 20	Gender and Society <i>This course examines how our society creates ideas of what gender and gender-appropriate behaviors are, how these ideas are linked to sexuality and relationships, and how they become part of political conflict.</i>	Nicola Beisel	TTH	Ann G15	3:30-4:50 PM
301-0 Sec. 20	The City: Urbanization & Urbanism <i>This course focuses primarily on American cities and begins by looking briefly at their history, ecology, and the political economy of industry, jobs, housing and transportation. We then focus on the central question of "community" in urban life looking at personal ties of friends and kin, and racial, ethnic and class segregation in neighborhoods. We move to the metropolitan level with a look at suburbia, and conclude with politics, policy and planning for urban futures.</i>	Albert Hunter	TTH	555 Clark B03	11:00-12:20 PM
302-0 Sec. 20	Sociology of Organizations <i>Structure and function of formal organizations, especially in business and government. Stratification, social control, styles of leadership, routinization of work, conflict and conflict resolution. Discretion, rules, and information in achieving goals. Modes of participation. Development of informal norms. Please note that enrollment preference is given to senior sociology majors and senior BIP majors. Other students will be accommodated as possible.</i>	Chikwendu Ukaegbu	MW	555 Clark B03	9:30-10:50 AM
306-0 Sec. 20	Sociological Theory <i>A way of analyzing social worlds, of learning to see new things in everyday life. This course pairs classical social theory with empirical research that is informed by that theory. This approach helps disclose the dynamic relationship between theory and research, a relationship that gives rise to new ways of making sense of our social worlds.</i>	Wendy Espeland	TTH	Parkes 223	9:30-10:50 AM
315-0 Sec. 20	Industrial Revolutions <i>This course starts by examining the impact of the classical Industrial Revolution on labor, management, economy and culture in Europe and the United States in the past. It also explores how industrial societies have further changed since then due to continuous revolutions in the technology of production, distribution, and consumption, including the role of complex developments in transportation and communications technology in economic transactions, work-life, and social relationships in the global village. The course concludes by examining the experiences of societies presently aspiring for industrialization (e.g. China, India and Africa).</i>	Chikwendu Ukaegbu	MW	555 Clark B01	2:00-3:20 PM
318-0 Sec. 20	Sociology of Law <i>Sociological analysis of legal institutions such as courts, the police, and lawyers. Law, inequality, and social change.</i>	Robert Nelson	TTH	555 Clark B01	3:30-4:50 PM



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321-0 Sec. 20	Numbers, Identity & Modernity <i>Our world is awash in numbers. In this class we will consider how we make and use numbers, how we know ourselves through numbers, and the particular kinds of authority we grant to numbers. Using a range of examples including the SAT, college rankings, and statistics about race and sexuality, this class will examine what prompts people to produce numbers, what causes them to spread, how they intervene in the worlds they measure, how they inform our ethics, and how we think about ourselves and others differently as a result.</i>	Wendy Espeland	TTH	ANN G21	2:00-3:20 PM
327-0 Sec. 20	Youth & Society <i>When did we start treating young people as teenagers? Why? This course covers the historical evolution of adolescence and youth culture in the U.S. with an emphasis on the emergence of teenagers as a generational grouping, the 80s, millennials, and contemporary issues facing young people. We will also look at how young people transition to adulthood today and what it means to become an "adult."</i>	Karrie Snyder	MW	FSL 2407	11:00-12:20 PM
329-0 Sec. 20	Field Research & Methods of Data <i>How do qualitative sociologists conduct their research? What's an ethnography? How do you conduct an in depth interview? In this course, students will carry out original and independent qualitative research projects. The course will also cover research ethics, how to analyze qualitative data, and how to effectively present qualitative research.</i>	Karrie Snyder	MW	Kresge 2415	2:00-3:20 PM
332-0 Sec. 20	Work and Occupations: Focus on Gender <i>In this course, we will investigate the ways in which work – paid and unpaid, in families and in places of employment – is organized by gender. We will examine family divisions of labor: how do men and women divide domestic work and care for children? What are the consequences for outcomes in paid employment and in terms of the distribution of time, respect, and power? We will learn about the development of the modern economy and occupational sex segregation, as well as how men and women are treated at work. Finally, we will consider the role of government policy in sustaining or changing these arrangements. By the end of the course, students should understand how gender influences the kinds of work we do and how it is rewarded, as well as how the economy is organized along gendered lines.</i>	Ann Orloff	TTH	Harris L07	5:00-6:20 PM
334-0 Sec. 20	Social Protest & Social Change <i>This course addresses how and why social protests are sometimes able to initiate major social change within societies and social groups. The course will focus on the causes of protests and the role that leadership and social movement organizations play in protest</i>	Aldon Morris	TTH	Univ. Hall 101	2:00-3:20 PM
356-0 Sec. 20	Sociology of Gender <i>Gender and issues of social reproduction and social change with sexuality and reproduction emphasized.</i>	Nicola Beisel	TTH	TECH M177	11:00-12:20 PM
376-0 Sec. 20	Topics in Soc. Analysis: Families: A Global Approach <i>How does family life vary around the globe? This class will consider marriage, child rearing, intergenerational relationship, and household organization in a comparative perspective. These topics will be explored in a seminar format with the focus on discussion of recently published scholarly books and articles. Throughout the quarter, students will conduct independent research on family life in a country of their choice, and they will present their findings at the end of the term.</i>	Christine Percheski	MW	LIB 3322	3:30-4:50 PM
398-2 Sec. 20	Senior Research Seminar <i>Majors prepare an independent project/thesis under faculty direction. Occasionally students may collaborate on a common research topic.</i>	Carolyn Chen	TTH	Parkes 222	9:30-10:50 AM