

**Northwestern University**  
**Fall 2017**  
***Sociology of Sexuality***  
SOCIOLOG 476-0-20 - GENDER STUDIES 490-0-20  
**Wednesday 2-4:50 PM, Parkes Hall 222**

Professor Héctor Carrillo

Office: 1808 Chicago Avenue, Room 101

Office hours: Wednesday 11 AM -12 PM, Thursday 2-3 PM, or by appointment

**COURSE DESCRIPTION:**

This graduate seminar asks the following questions: What do we learn about society by studying sexuality? What do we learn about sexuality by studying society? We will focus on sociological approaches to studying sexuality and link sexuality studies to broader sociological questions about culture, social interaction, social inequality, globalization, social movements, science, health, and public policy. We will explore various theoretical and methodological approaches that have been used in sociological studies of sexuality—including those that guide sexuality-related analyses of meanings and identities, practices and behaviors, politics, power, relationships, population movement, collective identities and social movements, and morality and social control.

**COURSE REQUIREMENTS:**

Students will be expected to:

- Do all required readings prior to each class session and participate in class discussion.
- Submit a term paper electronically (20-25 pages in length) by **December 4 at 2:00 PM**. You must get my approval of your proposed topic by submitting a short written description electronically by no later than Friday, October 20 and meeting with me individually soon thereafter. Include an initial bibliography with your description. The bibliography for the term paper must expand beyond the readings for the seminar. The paper can be on a topic of your choice, but it is expected to be a sociological paper that relies on concepts and theories discussed in the seminar.
- Circulate discussion questions in advance of one or two seminar sessions during the quarter. These questions must be posted by 5:00 pm on the Tuesday before class. A sign-up sheet will be circulated.
- Read weekly posted discussion questions before class and be prepared to discuss them.
- Make sure that your own submitted questions are addressed during our discussion of the readings.

**POLICIES AND PROCEDURES:**

**Grading:** You will earn a grade by completing the following assignments:

Term paper	75% of the final grade
Class participation and discussion questions	25% of the final grade

**Attendance Policy:** You are expected to attend class seminars on a regular basis.

**Syllabus is Subject to Change:** This syllabus and schedule are subject to change in the event of extenuating circumstances. If you are absent from class, it is your responsibility to check whether any announcements were made while you were absent.

**Academic Integrity:** Academic integrity is fundamental for this course and plagiarism and other forms of academic dishonesty will not be tolerated. Please review the Graduate School's policy on academic integrity at: <http://www.northwestern.edu/provost/policies/academic-integrity/index.html>

**Accessibility:** Any student with a documented disability needing accommodations is requested to speak to the Accessible NU Center: <http://www.northwestern.edu/accessiblenu/about-us/our-office/evanston-campus/index.html>. Please also speak with me as early as possible in the quarter (preferably within the first two weeks of class). All discussions will remain confidential.

**Communication:**

This course will use the new Canvas course management system: <http://www.it.northwestern.edu/education/learning-management/login.html>).

**SCHEDULE AND READINGS:**

I will post articles and individual book chapters on Canvas as PDFs. You will need the books by Foucault, Ghaziani, Hoang, and Carrillo. The book by Hoang will be available on reserve at the NU library on October 1st. The Foucault and Ghaziani books are available electronically at the NU library website (the links appear on Canvas). My own book will be published in early November, and I'm making special provisions to make a copy available to you (see the note below: do not buy it from the press or through Amazon, as it won't arrive in time).

**Class 1 – September 20: The Social Construction of Sexuality: Sexual Scripts and Sexual Fields**

- Plummer, Ken. 1982. "Symbolic Interactionism and Sexual Conduct: An Emergent Perspective." In *Human Sexual Relations*, ed. Mike Brake, 223-41. New York: Pantheon.
- Simon, William and John H. Gagnon. 1986. "Sexual Scripts: Permanence and Change." *Archives of Sexual Behavior* 15, no. 2: 97-120
- Green, Adam Isaiah. 2008. "Erotic Habitus: Toward a Sociology of Desire." *Theory and Society*. 37:597–626.

Green, Adam Isaiah. 2008. "The Social Organization of Desire: The Sexual Fields Approach." *Sociological Theory* 26, no.1: 25-50.

*Also recommended:*

Rubin, Gayle S. 1993 [1984]. "Thinking Sex: Notes for a Radical Theory of the Politics of Sexuality." In *The Lesbian and Gay Studies Reader*, ed. Henry Abelove, Michèle Aina Barale and David M. Halperin, 3-44. New York: Routledge, read 3-35.

## **Class 2 – September 27: Foucault and Queer Theory in Sociology**

Foucault, Michel. 1990 [orig.1979]. *History of Sexuality, Volume 1: An Introduction*. New York: Vintage. Parts I, II, III, chapters 2 and 3 of part IV, and part V (pp. 1-73, 92-114, and 135-159).

Epstein, Steven. 2003. An Incitement to Discourse: Sociology and *The History of Sexuality*. *Sociological Forum* 18, no. 3 (September): 486-500

Gamson, Joshua and Dawne Moon. 2004. "The Sociology of Sexualities: Queer and Beyond." *Annual Review of Sociology* 30, no.1: 47-64.

*Also recommended:*

Stein, Arlene, and Ken Plummer. 1994. "'I Can't Even Think Straight': 'Queer' Theory and the Missing Sexual Revolution in Sociology." *Sociological Theory* 12, no. 2: 178-87.

## **Class 3 – October 4: Heterosexualities: Meanings and Boundaries**

Dean, James Joseph. 2011. "The Cultural Construction of Heterosexual Identities," *Sociology Compass* 5, no.8: 679–687.

Rupp, Leila J. 2012. "Sexual Fluidity 'Before Sex.'" *Signs* 37, no. 4:849-856.

Carrillo, Héctor and Amanda Hoffman. 2017. "'Straight with a Pinch of Bi': The Construction of Heterosexuality as an Elastic Category among Adult U.S. Men." *Sexualities* (Published online Feb 8, 2017; doi: 10.1177/1363460716678561:1-19.

Wade, Lisa and Caroline Heldman. 2014. Hooking Up and Opting Out: Negotiating Sex in the First Year of College. In *Sex for Life: From Virginity to Viagra, How Sexuality Changes Throughout our Lives*, edited by Laura Carpenter and John Delamater, 128-145. New York: NYU Press.

*Also recommended:*

Silva, Tony. 2016. "Bud-Sex: Constructing Normative Masculinity among Rural Straight Men That Have Sex With Men." *Gender & Society* (published online; doi: 10.1177/0891243216679934): 1-23.

Ward, Jane. 2008. "Dude-sex: White Masculinities and 'Authentic' Heterosexuality among Dudes who Have Sex with Dudes." *Sexualities* 11(4): 414–434.

## **Class 4 – October 11: LGBTQ: Collective Identities, Rights, and Social Movements**

Gamson, Joshua. 1995. "Must Identity Movements Self-destruct? A Queer Dilemma." *Social Problems* 42, no. 3: 390-407.

- Armstrong, Elizabeth A. 2002. *Forging Gay Identities: Organizing Sexuality in San Francisco, 1950-1994*. Chicago: University of Chicago Press. Chapter 1 (pp.1-28).
- Ghaziani, Amin. 2011. "Post-Gay Collective Identity Construction." *Social Problems* 58, no. 1: 99-125.
- Valentine, David. 2007. *Imagining Transgender: An Ethnography of a Category*. (Durham: Duke University Press). Chapter 7: "The Logic of Inclusion: Transgender Activism" (pp. 173-203).

### **Class 5 – October 18: Sexuality, Place, and Space**

Ghaziani, Amin. 2014. *There Goes the Gayborhood?* Princeton: Princeton University Press.

*Also recommended:*

- Greene, Theodore. 2014. "Gay Neighborhoods and the Rights of the Vicarious Citizen." *City & Community* 13, no.2: 99-118.
- Saracino, Japonica Brown. 2015. "How Places Shape Identity: The Origins of Distinctive LBQ Identities in Four Small U.S. Cities." *American Journal of Sociology*, 121 (1): 1–63.
- Orne, Jason. *Boystown*. 2017. Chicago: University of Chicago Press.
- Bell, D. and Valentine, G., eds. 1995. *Mapping Desire: Geographies of Sexualities*. London: Routledge.
- Michael Brown. 2007. "Counting on Queer Geography," in *Geographies of Sexualities*, edited by K. Browne, G. Brown & J. Lim, 206-214. London: Ashgate.

### **Class 6 – October 25: Sex/Gender Panics and the Punitive State**

- Herd, Gilbert. 2009. "Introduction: Moral Panics, Sexual Rights, and Cultural Anger." In *Moral Panics, Sex Panics: Fear and the Fight over Sexual Rights*, edited by Gilbert Herdt, 1-46. New York: New York University Press.
- Westbrook, Laurel and Kristen Schilt. 2014. "Doing Gender, Determining Gender: Transgender People, Gender Panics, and the Maintenance of the Sex/Gender/Sexuality System." *Gender & Society* 28, no.1: 32-57.
- Lancaster, Roger. 2011. *Sex Panic and the Punitive State*. Berkeley: University of California Press. Chapter 4: "The Magical Power of Accusation; How I Became a Sex Criminal and Other True Stories," 104-136.
- Levine, Judith. 2017. "Sympathy for the Devil: Why Progressives Haven't Helped the Sex Offender, Why They Should, and How They Can." In *The War of Sex*, edited by David M. Halperin and Trevor Hoppe, 126-173. Durham, NC: Duke University Press.

*Also recommended:*

- Stein, Arlene. 2001. *The Stranger Next Door: The Story of a Small Community's Battle over Sex, Faith, and Civil Rights*. Boston: Beacon Press.

### **Class 7 – November 1: The Political Economy of Sexuality and Global Capitalism**

- Hoang, Kimberly. 2015. *Dealing in Desire: Asian Ascendancy, Western Decline, and the Hidden Currencies of Global Sex Work*. Oakland: University of California Press.

*Also recommended:*

- Bernstein, Elizabeth. 2007. *Temporarily Yours: Intimacy, Authenticity, and the Commerce of Sex*. Chicago: University of Chicago Press.
- Padilla, Mark. 2007. *Caribbean Pleasure Industry: Tourism, Sexuality, and AIDS in the Dominican Republic*. Chicago: University of Chicago Press.
- Cantú Jr., Lionel. 2001. "A Place Called Home: A Queer Political Economy of Mexican Immigrant Men's Family Experiences." In *Queer Families, Queer Politics: Challenging Culture and the State*, edited by Mary Bernstein and Renate Reimann, 112-136. New York: Columbia University Press.

**Class 8 – November 8: Science, Technology, Expertise, and Religion**

- Waidzunus, Tom and Steven Epstein. 2015. "‘For Men Arousal is Orientation’: Bodily Truthing, Technosexual Scripts, and the Materialization of Sexualities through the Phallogometric Test." *Social Studies of Science* 45, no. 2:187–213.
- Waidzunus, Tom J. 2013. "Intellectual Opportunity Structures and Science Targeted Activism: Influence of the Ex-gay Movement on the Science of Sexual Orientation." *Mobilization: An International Journal* 18, no.1:1-18.
- Carpenter, Laura and Monica J. Casper. 2009. "A Tale of Two Technologies: HPV Vaccination, Male Circumcision, and Sexual Health." *Gender & Society* 23, no. 6: 790-816.
- Burke, Kelsy. 2014. "What Makes a Man: Gender and Sexual Boundaries on Evangelical Christian Sexuality Websites." *Sexualities*, 17, no.1/2:3–22.

**Class 9 – November 15: Sexual Migration, Globalization, and Cross-racial Sexual Encounters**

- Carrillo, Héctor. 2017. *Pathways of Desire: The Sexual Migration of Mexican Gay Men*. Chicago and London: University of Chicago Press. (*Don't pre-order the book because it won't arrive in time. I expect to receive advance copies on Nov. 7, which I can make available to you at the author's discount price.*)

*Also recommended:*

- Altman, Dennis. 2001. *Global Sex*. Chicago: University of Chicago Press.
- Cantú, Lionel Jr. 2009. *The Sexuality of Migration: Border Crossings and Mexican Immigrant Men*, edited by Nancy A. Naples and Salvador Vidal-Ortiz. New York: New York University Press.
- Manalansan IV, Martin F. 2003. *Global Divas: Filipino Gay Men in the Diaspora*. Durham: Duke University Press.
- Cheng, Sealing. 2010. *One the Move for Love: Migrant Entertainers and the U.S. Military in South Korea*. Philadelphia: University of Pennsylvania Press.

**Class 10 – November 22: TBA****December 4 – Term paper due (by 2 PM)**